

Subject card

Subject name and code	History didactics II, PG_00168226						
Field of study	History						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Didactic History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Karolina Hołubowicz-Zelent				
	Teachers		mgr Karolina Hołubowicz-Zelent				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	-to acquaint students with modern knowledge of the didactics of history and changes in it, and to confront this knowledge with school practice- to acquire by students the competences necessary to realise the didactic and educational tasks of school at level II of education- shaping by students their own teaching workshop, using modern methods of acquiring and processing information- to train practical didactic skills related to the teaching of history in primary school						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
					[SW1] oral statement/ conversation/discussion [SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills [SU8] observation of student's independent or team work [SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work		

Subject contents	1.The organisation of the history teacher's teaching work in primary school - developing lesson outlines and independently preparing and conducting history lessons.2.Workshop of the history teacher's work in primary school.		
Prerequisites and co-requisites	Preliminary: basic psychological and pedagogical knowledge acquired at earlier stages of education		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Credit for workshop exercises: evaluation of student activity during classes (25%) and evaluation of a lesson carried out independently by the student(75%)	51.0%	100.0%
Recommended reading	Basic literature	A.Paner, M.Kosznicki, Metody wprowadzania, utrwalania i kontroli nowego materiału na lekcjach historii, Gdańsk 2003 (III) J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993 E.Choraży, D.Konieczka-Śliwińska, S.Roszak, Edukacja historyczna w szkole. Teoria i praktyka. Warszawa 2008 A.Zielecki, Wprowadzenie do dydaktyki historii, Kraków 2007 M.Bieniek, Dydaktyka historii.Wybrane zagadnienia, Olsztyn 2007	
	Supplementary literature	Współczesna dydaktyka historii. Zarys encyklopedyczny pod red. J. Maternickiego, Warszawa 2004 J. Maternicki Cz. Majorek, A. Suchoński, Dydaktyka historii, Warszawa 1993 Metodyka nauczania historii w szkole podstawowej, pr. zbior. pod red. Cz. Majorka, Warszawa 1988 Dydaktyka historii, Nowe perspektywy. Praca zb. pod red. Danuty Konieczki-Śliwińskiej, Warszawa 2023	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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