University of Gdańsk

Subject card

Subject name and code	English Language 2, PG_00168820		
Field of study	Informatics		
Date of commencement of studies	October 2024	Academic year of realisation of subject	2024/2025
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Iwona Kurecka	
	Teachers	mgr Andrzej Szabała	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	0.0	30.0	50

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[INFMU2_U11] has language skills (English) in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</td><td>Knowledge
- knows the advanced terminology and concepts of the studied major and related fields in a foreign language</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report
[SU4] test/exam - oral or written
[SU6] demonstration of practical skills
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[INFMU2_K04] understands and appreciates the importance of intellectual honesty in his own and others' actions; acts ethically</td><td>Social competences
- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning
- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree</td><td>[SK1] oral statement/conversation/ discussion
[SK2] presentation/project/paper/ report
[SK6] demonstration of practical skills
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[INFMU2_K01] knows the limits of his own knowledge and understands the need for further learning</td><td>Skills
- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages
- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences
- has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study
- reads scientific texts in English with comprehension
- can translate a simple text connected with the subject-matter of the studied major and professional work independently
- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology</td><td>[SK1] oral statement/conversation/ discussion
[SK2] presentation/project/paper/ report
[SK6] demonstration of practical skills
[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
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Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments	51.0%	100.0%
Recommended reading	Basic literature	Materials selected by the teacher.	
	Supplementary literature	Materials selected by the teacher.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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