University of Gdańsk

Subject card

Subject name and code	English language I, PG_00154913						
Field of study	Polish Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2025/2026			
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	English			
Semester of study	1		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Łukasz Krajnik				
	Teachers		mgr Łukasz Krajnik				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	0.0	30	
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[FPMU2_U09] Can communicate at B2+ level in written and spoken forms of a foreign language.		
[FPMU2_K03] He systematically participates in international cultural ,especially literary, life, is interested in current cultural events and is able to encourage others to contact with culture and cre-ates humanistic space in accordance with the principles of econ-omy.	- knows the basic terminology of the subject studied Skills - can prepare typical written compositions in a foreign language on topics related to his/ her field of study - can prepare oral presentations in a foreign language concerning matters related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages Social competences (attitudes) - is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	

Subject contents

1.

I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II.Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	0.0%	0.0%

Recommended reading

Basic literature	
Supplementary literature	
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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