University of Gdańsk

Subject card

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| Subject name and code | English language - exam, PG_00154975 | | | | | | |
| Field of study | Logopedics | | | | | | |
| Date of commencement of studies | October 2025 | | Academic year of realisation of subject | 2028/2029 | | | |
| Education level | uniform Master's studies | | Subject group | | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 4 | | Language of instruction | English | | | |
| Semester of study | 7 | | ECTS credits | 1.0 | | | |
| Learning profile | practical | | Assessment form | exam | | | |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | mgr Łukasz Krajnik | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 0 | | 0.0 | 0.0 | 0 | |
| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. | | | | | | |

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td></td><td>Knowledge<br><br>- knows the basic terminology of the subject studied<br><br>Skills<br><br>- can prepare typical written compositions in a foreign language on topics related to his/her field of study<br><br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br><br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages<br><br>Social competences (attitudes)<br><br>- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning<br><br>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td></td></tr>
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<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br>1. ESP and academic language components up to 30% or less of the course contents.<br>1. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | | 0.0% | 0.0% |
| Recommended reading | Basic literature | | |
| | Supplementary literature | | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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