

Subject card

Subject name and code	Normativism and Language Policy in the Balkans, PG_00142290						
Field of study	Balkan Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dušan-Vladislav Paždjerski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim is to familiarize the student with basic information regarding language policy in general and in detail in the studied region. What elements constitute language policy and what is the relationship between language policy and normative studies? What are the achievements of research on language policy in the countries of the region and what do they involve?						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SBAŁL3_U08] Has the ability to prepare oral presentations, in Polish or a foreign language appropriate for the Balkan Studies field, on specific issues, using basic theoretical approaches as well as various sources.	The student is able to prepare and deliver an oral presentation/ statement, in Polish, on specific issues, using basic theoretical approaches as well as various sources (K_U08; K_U03).	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SBAŁL3_U07] One has the ability to prepare written works in Polish or a foreign language in the field of cultural and religious studies, art studies, literary studies and linguistics, based on various theoretical concepts and rich sources.	Student - has the ability to prepare typical written works in Polish in the field of linguistics, especially sociolinguistics, concerning detailed issues, using basic theoretical approaches, as well as various sources (K_U07);	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[SBAŁL3_W05] One identifies the main theories and findings of the linguistic's research schools.	The student is able to use the main theoretical approaches, research paradigms and sociolinguistic concepts relevant to linguistics, in relation to the Balkan Peninsula and the wider region (K_U01; K_U08);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SBAŁL3_W04] One knows and understands the methods of linguistic research and analysis and sees the possibilities of their application in relation to the linguistic area of the Balkan Peninsula.	The student has research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for solving problems in the field of linguistics, especially sociolinguistic issues (K_U01);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SBAŁL3_U02] Is able to independently plan lifelong learning and understands the need for continuous education and professional development, with particular emphasis on the culture of the Balkans.	The student is able to independently acquire knowledge and develop research skills in the field of linguistics, especially sociolinguistics, following the instructions of the academic supervisor (K_U02; K_U04);	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[SBAŁL3_U03] Is able to plan and organize - in Polish or using one of the South Slavic languages (Serbian or Croatian) - both individual and team work, solving problems typical in the area of cultural and religious studies, art studies, literary studies and linguistics.	The student has research skills, including the formulation and analysis of research problems, the selection of research methods and tools, the development and presentation of results, allowing for solving problems in the field of linguistics, especially sociolinguistic issues (K_U01);	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[SBAŁL3_U01] Knows how to - in Polish or one of the South Slavic languages (Serbian or Croatian) - search, select, analyze and interpret data using advanced information and communication techniques.	The student is able to communicate using various communication channels and techniques with specialists in linguistics, especially sociolinguistics, in Polish and field languages (K_U01; K_U02);	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
	[SBAŁL3_W02] One knows the grammar and lexis of one of the South Slavic languages (Serbian or Croatian) in an advanced degree, understands its position in the world and its relations with the other languages.	The student has knowledge about the languages of the Balkan Peninsula and the world, recognizes and understands the regularities that govern them and the changes that constantly shape them and the relationship between the minority language and the majority language (K_W13).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SBAŁL3_W13] One has the knowledge of the languages of the Balkans and the Mediterranean basin, their comprehensive nature, complexity and historical variability, and also recognizes and understands the regularities that govern them and the changes that constantly shape them.	The student is aware of the comprehensive nature of language and its complexity and historical variability of its meanings (K_W13);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SBAŁL3_K04] Is ready to fulfill the role of a professional philologist.	The student has knowledge of the specific subject and methodology in the field of linguistics, especially language policy (K_W02);	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written

Subject contents	*Terminological introduction*Social context of language policy*Elements of language policy*Typology of language policies*Social context of language policy in the countries of the region*Status planning and language corpus planning*Elements of the language standard*Language norm in the countries of the region before 1991.*Language norm in the countries of the region after 1991.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	- written exam with open/test questions (tasks).	51.0%	100.0%
Recommended reading	Basic literature	*D. Škiljan, Jezična politika, Zagreb 1988. *M. Radovanović, Sociolingvistika, Novi Sad 1986. *H. Jaroszewicz, Jugosławiánskie spory o status języka serbsko-chorwackiego w latach 1901-1991, Wrocław 2006. *H. Jaroszewicz, Nowe tendencje normatywne w standardowych językach chorwackim i serbskim, Opole 2004. studied independently by the student *W. Lubaś, Studia socjolingwistyczne, Opole 2013. *W. Lubaś, Polityka językowa. Komparacja współczesnych języków słowiańskich, Opole 2009	
	Supplementary literature	*Lj. Rajić, Teorijske osnove planiranja jezika, [w:] Jezik u savremenoj komunikaciji, Beograd 1983, s. 174-194. *M. Šipka, Književnojezička politika i jezička kultura, Sarajevo 1987. *M. Okuka, Jezik i politika, Sarajevo 1983. *S. Kordić, Jezik i nacionalizam, Zagreb 2010	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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