

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                         |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Introduction to International Relations, PG_00136491                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |                                                                                                                                                         |            |     |
| Field of study                              | Eastern Studies                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                         |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                                                                                               |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                                       |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                                  |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 1.0                                                                                                                                                     |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                                                                                                                                  |            |     |
| Conducting unit                             | Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                        |                                                          | prof. dr hab. Jacek Tebinka             |                                     |                                                                                                                                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                  |                                                          | prof. dr hab. Jacek Tebinka             |                                     |                                                                                                                                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                     | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                                     | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                     | 15                                                       |                                         | 1.0                                 |                                                                                                                                                         | 9.0        | 25  |
| Subject objectives                          | To give students basic knowledge about international relations in the contemporary world. As a result, the student should know the basic terminology of international relations, their forms, factors shaping them and participants, as well as familiarize themselves with the role of Poland in international relations |                                                          |                                         |                                     |                                                                                                                                                         |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Method of verification                                                   |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|                   | [SWSCHL3_K06] Acknowledges and respects differences in perspectives determined by various national and cultural backgrounds and is ready to take action towards cultural integration                                                                                                                                                                             | recognises and respects differences in viewpoints determined by different national and cultural backgrounds; has a readiness to work towards the integration of cultures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | [SK3] text preparation/written work<br>[SK4] test/exam - oral or written |
|                   | [SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.                                                                                                                                                                                                                                                                        | the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions;<br>The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|                   | [SWSCHL3_U09] Has the ability to substantively argue using the views of other authors and formulate conclusions                                                                                                                                                                                                                                                  | the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions;<br>The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|                   | [SWSCHL3_W11] He/she is familiar with the legal and economic conditions of operation, as well as the methodology of performing tasks, standards, procedures, and best practices applied in selected institutions operating in the field of international cooperation related to the Polish, Russian language areas, and the area of the second foreign language. | the student has a structured detailed knowledge of selected issues related to international relations; the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation; has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation                                                                                                    | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work |

|  | Course outcome                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                   |
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|  | [SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study                                        | the student defines, explains and applies correctly both orally and in writing basic<br>define, explain and apply correctly orally and in writing basic issues specific to political science;<br>the student is able to argue substantively using the views of other authors and to formulate conclusions;<br>The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods.<br>the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|  | [SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.                                                              | the student has a structured detailed knowledge of selected issues related to international relations;<br>the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation;<br>has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation                                                                                                       | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work |
|  | [SWSCHL3_W01] Has knowledge of the subject-specific and methodological specifics of the scientific sub-disciplines constituting the field of Eastern Studies, primarily humanities disciplines such as cultural and religious studies, linguistics, and history | he student has a structured detailed knowledge of selected issues related to international relations;<br>the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation;<br>has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation                                                                                                        | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work |

|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Method of verification                                                   |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
|                                 | [SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions;<br>The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| Subject contents                | Introduction to the subject, definition of basic concepts. Theories of international relations. Factors shaping international relations. Participants in international relations. Forms of international relations. Foreign policy of the state. Problems of international security. International organizations (UN and other international organizations). International protection of human rights. International economic relations. Economic integration: the European Union and non-European examples. Problems of environmental protection in international relations. The role of Poland in contemporary international relations (double dimension). Historical development of international relations after the end of the Cold War |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                          |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Percentage of the final grade                                            |
|                                 | Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 40.0%                                                                    |
|                                 | Written paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 60.0%                                                                    |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | - Barry Buzan, Richard Little, Systemy międzynarodowe w historii świata, Warszawa 2011<br><br>-E. Cziomer, L. Zyblikiewicz: Zarys współczesnych stosunków międzynarodowych. Kraków 2000<br><br>-E. Haliżak, R. Kuźniar, Stosunki międzynarodowe geneza, struktura, dynamika, Warszawa 2006<br><br>-T. Łoś-Nowak, Współczesne stosunki międzynarodowe, Uniwersytet Wrocławski, Wrocław 2008<br><br>-W. Polk, Sąsiedzi i obcy. Podstawy stosunków międzynarodowych, Warszawa 2000<br><br>-W. Rojek, Historia nowoczesnych stosunków międzynarodowych, Warszawa 2010<br><br>-K. Mingst, Podstawy stosunków międzynarodowych, PWN, Warszawa 2006                                                                     |                                                                          |

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|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                          | <p>-H. Batowski, Między dwiema wojnami 1919-1939. Zarys historii dyplomatycznej, Kraków 2007</p> <p>-John Lewis Gaddis, Teraz już wiemy ... Nowa historia zimnej wojny, Warszawa 1998</p> <p>-Historia dyplomacji polskiej, t. 5: 1939-1945, Warszawa 1999</p> <p>-Historia dyplomacji polskiej, t. 6: 1945-1989, Warszawa 2010</p> <p>-H. Kissinger, Dyplomacja, Warszawa 1996</p> <p>-J. Kukułka, Historia współczesnych stosunków międzynarodowych 1945-1994, W-wa 1994</p> <p>- V. Zubok, Nieudane imperium. Związek Radziecki okresu zimnej wojny, od Stalina do Gorbaczowa, Kraków 2010</p> |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed | <p>The country supporting Ukraine with arms supplies in the war with Russia is</p> <p>a) China b) Brazil c) the USA d) India</p> <p>In December 2021, Russia demanded the liquidation of infrastructure built on the territory of members who joined NATO after a year</p> <p>a) 1949 b) 1955 c) 1990 d) 1997</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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