University of Gdańsk

Subject card

Subject name and code	Foreign Language II Italian - sem. IV, PG_00169922		
Field of study	Economics		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Italian
Semester of study	4	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Izabela Mai	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	10.0	10.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification

<table>
<tr><td>Subject contents</td><td>I. Language and Skills

Listening: can understand phrases and expressions articulated slowly and clearly, related to important areas (daily life, work, home, leisure, family, travel, food, etc.); can generally identify the topic of a discussion conducted slowly and clearly; can pick out the main content of simple messages and announcements; can extract information from short recordings on everyday topics.

Reading: understands short, simple texts on familiar topics written in simple language; understands standard private and business correspondence; can locate specific information in lists/directories and select necessary data (e.g., find information in a book).

Interaction: can participate in short conversations with relative ease with help from the conversation partner; handles simple, routine exchanges in everyday situations; can ask and answer basic questions; can establish social contacts, use daily polite forms, respond to invitations, proposals, and apologies; can express likes and dislikes.

Production: can present simple descriptions, tell a story listing events and facts; can describe plans and arrangements; can describe family, education, work; can give a short, rehearsed speech on a familiar topic explaining own opinions.

Writing: can write texts consisting of simple phrases; can write about daily matters in their own surroundings; create very short descriptions of events and personal experiences.

II. Grammar

definite and indefinite articles, formation of plural nouns and adjectives,
formation of present tense for regular and irregular verbs,
modal verbs,
prepositions,
combined pronouns,
formation and use of simple past and simple future tenses,
possessive adjectives and pronouns,
direct object pronouns.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>One of the following:
T. Marin, Nuovissimo Progetto Italiano 1, Edilingua, Roma, 2019.
C.M Naddeo & E. Orlandino, Dieci A1, ALMA Edizioni, Firenze, 2019.

+ materials provided by the lecturer</td></tr>
<tr><td>Supplementary literature</td><td>· S. Nocchi, Grammatica pratica della lingua italiana, ALMA Edizioni, Firenze, 2022.

· A. Wieczorek, Włoski: Gramatyka z ćwiczeniami, Edgard, Warszawa, 2017.

· L. Ziglio & G. Rizzo, Nuovo Espresso A1, ALMA Edizioni, Firenze, 2014.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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