University of Gdańsk

Subject card

Subject name and code	English Language I, PG_00158830		
Field of study	Aquaculture – Business And Technology		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish English 90% Polish 10%
Semester of study	1	ECTS credits	5.0
Learning profile	practical	Assessment form	credit
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Paweł Kwiatkowski	
	Teachers	mgr Paweł Kwiatkowski	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	0.0	60

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages - knows the basic terminology in English of the subject studied	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills

Subject contents

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.

Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	Basic literature	• Eales, Frances, et al. Speakout. Pearson, 2015. (levels B1 to C1) • extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	Supplementary literature	online resources, Ted talks
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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