

Subject card

Subject name and code	English Language I, PG_00158830						
Field of study	Aquaculture – Business And Technology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish English 90% Polish 10%		
Semester of study	1		ECTS credits		5.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paweł Kwiatkowski				
	Teachers		mgr Paweł Kwiatkowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		0.0	60
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages - knows the basic terminology in English of the subject studied		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills		
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules.						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Written and oral assignments, including student's self-study		51.0%		100.0%		

Recommended reading	Basic literature	- Eales, Frances, et al. Speakout. Pearson, 2015. (levels B1 to C1) - extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci
	Supplementary literature	online resources, Ted talks
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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