

Subject card

Subject name and code	Contemporary Problems of Human Geography, PG_00090981						
Field of study	Geography						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Mariusz Czepczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		9.0		36.0	75
Subject objectives	The general idea of the course is to use critical thinking and critical questions to interpret and better understand a wide range of contemporary, both local and global, research problems in human geography. The course will focus on poststructuralist and postmodern geographies and spatial relations						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-W05] Has advanced knowledge of the environment Earth's geographic environment, understood as a unified system of interrelated and interacting each other's components; its diversity, functioning and dynamics of change, including the mutual interaction of environmental components in the area of South Baltic Coastal and Lake Districts	understands the holistic nature of geographical sciences, internal and external connections of components and factors, and interprets the changes occurring therein	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GEOGRL3-W06] interactions between the natural and anthropogenic environment at different spatial and temporal scales, in particular the processes and phenomena occurring in the area of the South Baltic Coastal and Lake District and the determinants of these interactions	The student understands and interprets at an advanced level the processes and phenomena occurring in the cultural environment and its relations with natural conditions	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GEOGRL3-W04] to an advanced degree the social, economic and political differentiation of the world, as well as the social, economic and political characteristics of countries and regions, especially northern Poland and the Pomeranian Voivodeship, understands the socio-economic transformations taking place in the modern world	understand and values and critically interprets the diversity of the geographical environment and the nature and direction of ongoing social, cultural and natural processes	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[GEOGRL3-W03] in an advanced degree the processes and phenomena occurring in the natural environment of the Earth, with particular emphasis on the processes and phenomena occurring on the territory of Poland, especially the Coastal and South Baltic Lake Districts	understands the relationships and connections between natural processes and their economic and social consequences	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Defining and re-defining human geography Methodological approaches in contemporary human geography Geography of globalisation and territorialisation Geography of leisure and pleasure Moral geographies and spatial justness New urban geographies Relational geography Geography of happiness Geographical discourses of identities Geography of imagination		
Prerequisites and co-requisites	understanding basic geographical concepts, interpretation skills		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	relevance and spatiality of problems	10.0%	25.0%
	Aesthetic form, quality of edition, and language	10.0%	10.0%
	Creativity, imagination, ingenuity, and critical thinking	10.0%	30.0%
	Internal logic / consistency of reasoning	10.0%	35.0%
Recommended reading	Basic literature	Aitken, S. and Valentine, G. (eds.) 2006. Approaches to Human Geography (London: Sage). Dear, M. J. and Flusty, S. (eds.) 2002. The spaces of postmodernity (Oxford: Blackwell) Massey, D. 2006. For Space. (London Thousand Oaks New Delhi: Sage) Soja, E. W. 2000. Postmetropolis: Critical Studies of Cities and Regions. (Oxford: Basil Blackwell)	
	Supplementary literature	Blij, H. de. 2007. Why geography matters (Oxford: Oxford University Press) Coverley, M. 2006. Psychogeography (Harpenden: Pocket) Davenport, G. 1997. The Geography of the Imagination: Forty Essays. (San Francisco: North Point) Glaser, E. 2012. Triumph of the city. (Basingstoke Oxford: Pan Books) Lawson, B. 2009. The language of space (Amsterdam: Architectural Press) Pinder, D. 2005. Vision of the city (Edinburgh: Edinburgh University Press)	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Flows / mobilities / movements Nature / exploitations / irresponsibilities Pasts / memories / imaginations Security / powers / terrors		
Work placement	Not applicable		

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