

Subject card

Subject name and code	Social geography - lecture, PG_00119883						
Field of study	Geography						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Socio-Economic Geography -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Iwona Sagan				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		25.0	60
Subject objectives	Introduction to basic concepts of social and population geography; ability to interpret and understand social problems and issues in a spatial context; methods of social and demographic research; ability to identify causal relationships of social processes.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-W02] key concepts in geography and theories on spatial variation and distribution of processes and phenomena on the Earth's surface	is able to list different types of man-environment relationships, to interpret the role of man in the creation of different types of landscapes, to define types of regions and to understand the essence of their classification, to recognise different models of socio-spatial structures, mechanisms of their formation, consequences of their functioning, to explain the essence of the concept of place, the process of creation of places, their social and economic importance.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GEOGRL3-U01] identify and analyze basic natural and socio-economic processes and phenomena and analyze their causes and course	Knows the range of basic problems and concepts in the field of socio-spatial issues necessary for understanding specialist literature in Polish and English.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[GEOGRL3-W07] on advanced level methods of acquiring data on the natural and anthropogenic environment, including operation of specialized equipment	explains the importance of using different research methods in order to fully understand the nature of the socio-economic processes taking place, is able to assess the usefulness of different research approaches to solving specific problems in socio-economic life, explains the cognitive dimension of behavioural approaches and the principles of using research techniques such as mental and cognitive maps, interprets relationships between natural and socio-economic constraints in the development of cities and regions	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GEOGRL3-W04] to an advanced degree the social, economic and political differentiation of the world, as well as the social, economic and political characteristics of countries and regions, especially northern Poland and the Pomeranian Voivodeship, understands the socio-economic transformations taking place in the modern world	interprets the dynamics of demographic processes and the resulting differentiation of the world's regions; recognises the social, economic and political consequences of different population dynamics in the world's regions; is able to assess the consequences of high and low demographic dynamics of regions	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GEOGRL3-W08] at an advanced level methods and principles development of data on the natural and anthropogenic environment, and methods of their analysis and interpretation	explains the importance of using different research methods in order to fully understand the nature of the socio-economic processes taking place, is able to assess the usefulness of different research approaches to solving specific problems in socio-economic life, explains the cognitive dimension of behavioural approaches and the principles of using research techniques such as mental and cognitive maps, interprets the relationships between natural and socio-economic conditions in the development of cities and regions	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[GEOGRL3-U02] formulate and analyze basic problems concerning changes in physical and geographic conditions and the social, economic and political situation in local, regional and global scales	Identify, using appropriate methods and techniques from the field of socio-spatial research, the social problems inherent in processes of transformation at different spatial scales.	[SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[GEOGRL3-K02] bear full responsibility for the actions taken actions and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life professional life	is aware of the applicable rules of professional ethics and intellectual honesty	[SK8] observation of student's independent or team work
	[GEOGRL3-U03] use theoretical knowledge of geographic sciences and available sources of information to correctly interpret basic natural, social, economic and political processes	is able to use theoretical knowledge of socio-spatial problems to analyse and interpret observed phenomena, including their interrelationships	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[GEOGRL3-U08] use scientific language and express themselves and discuss topics concerning geographic issues in Polish and in a foreign language	communicates their knowledge correctly	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
Subject contents	Lecture topics:1.The human-environment relationship in different research perspectives 2. Historical roots: the work of Vidal de la Blache 3. Social and cultural regions 4. Socio-demographic-spatial dynamics: natural movement 5. Socio-demographic-spatial dynamics: migratory movement 6. Chicago School: Urban ecology, models of socio-spatial structures, participatory observation, social area theory, factor ecology 7. Behavioural approaches: perception and valorisation of space, cognitive maps, mental maps, behavioural attitudes towards environmental threats 8. Humanistic geography: the concept of place		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		60.0%	100.0%
Recommended reading	Basic literature	Jagielski A., 1978. Population geography. PWN, Warsaw; Jałowiecki B., Szczepański M.S., 2002, City and space in sociological perspective. Wydawnictwo Naukowe SCHOLAR Warsaw; Sagan I., 2017, The city. The new question and the new policy. Wydawnictwo Naukowe SCHOLAR, Warsaw; Tuan Yi-Fu, 1987, Space and place, Państwowy Instytut Wydawniczy, Warsaw; Walmsey D., Lewis G., 1997, People and Environment. Behavioural Approaches in Human Geography, PWN, Warsaw, Poland	
	Supplementary literature	Babbie E., 2010, Fundamentals of Social Research, PWN, Warsaw; Eyles J., 1985, Contemporary development of social geography, Geographical Review, IGiPZ PAN, PWN, Warsaw, vol.56, no.1-2; Hall E.T., 2005, Hidden dimension. MUZA, Warsaw; Libura H., 1990, Perception of urban space. Series: Regional Development, Local Development, Local Government, Institute of Spatial Economy, University of Warsaw, Warsaw; Rykiel Z. (ed.), 1991. Studia z geografii społecznej. Geographical Documentation, IGiPZ PAN, Ossolineum, Warsaw, no. 3-4; Silverman D., 2010, Conducting qualitative research, PWN, Warsaw	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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