

Subject card

Subject name and code	Undergraduate seminary II, PG_00159345						
Field of study	Geology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Laboratory of Marine Geology -> Department of Chemical Oceanography and Marine Geology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Szymczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		40.0	80
Subject objectives	The aim of the course is to support the student in the independent deepening of knowledge in the field of geology, to improve the ability to present the results of independent work, to speak in a discussion using specialised scientific language and to prepare the student for the diploma examination.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GEOLL3_K01] is willing to plan and implement, individually or as a team, the next stages of the entrusted task, take responsibility for its results, effectively cooperate in the team by performing various roles in it	is prepared to plan geological surveys conducted individually or in teams	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[GEOLL3_W01] knows and understands the basic natural phenomena and explains their course in relation to geological processes	characterises basic natural phenomena and explains their course in relation to endogenous and exogenous processes	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GEOLL3_W04] knows and understands phenomena and processes occurring in the past and today in the interior of the Earth and on its surface, defines the methods of how to study them	analyses endo- and exogenous phenomena and processes occurring in the past and at present in the Earth's interior and on its surface, defines the methods of their exploration	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[GEOLL3_U03] is able to use source information in Polish and English, including archival and electronic databases, in the field of geological issues	independently searches for, analyses and critically evaluates source information in Polish and English - both contemporary and archival - on geological issues, using a variety of sources, including electronic databases, scientific repositories and the resources of digital libraries	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GEOLL3_U08] is able to write, report and properly illustrate scientific work in Polish and English on the basis of available sources on a selected topic in the field of geological issues	is able to present in written and oral form geological issues based on available sources	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GEOLL3_U11] can strive to systematically expand and update geological knowledge and raise professional qualifications	is able to systematically develop and update his/her knowledge and improve professional qualifications in the field of geology	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[GEOLL3_K04] is ready for self-criticism and drawing conclusions based on self-analysis; is willing to behave in compliance with professional ethics	is able to carry out a critical self-analysis of his/her own actions and attitudes presented during the seminar, identifies areas for improvement and formulates conclusions for further scientific and professional development, is guided by the principles of professional ethics, demonstrates readiness to accept constructive criticism, and respects the norms of academic discussion, maintaining an attitude of respect for dissenting views	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GEOLL3_K02] is willing to take full responsibility in the field of actions taken and to comply with the principles of professional ethics and intellectual honesty, is aware of the importance of a professional approach in every situation	is prepared to respect the principles of intellectual honesty, is aware of the importance of a professional approach in all situations	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[GEOLL3_K03] is willing to exercise caution and criticism in receiving information from scientific literature, the Internet and other media related to natural sciences	is prepared to be cautious and critical in accepting information from scientific literature, the Internet and other media relating to the geological sciences	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[GEOLL3_W02] knows and understands the terminology appropriate in science and natural sciences	use terminology specific to geological sciences	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	Presentation and discussion of issues concerning a selected geological problem in the field of: a. endo- and exogenous processes, b. evolution of the Earth and organic life, c. geological determinants of human activity. Practical use of literature sources, internet and other media using specialised geological terminology.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	participation in discussions	51.0%	25.0%
	oral presentation	51.0%	75.0%
Recommended reading	Basic literature	textbooks and scientific articles in Polish and English in the field of the issues dealt with	
	Supplementary literature	textbooks and scientific articles in Polish and English in the field of the issues dealt with	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Topics for the diploma exam will be given in class		
Work placement	Not applicable		

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