

Subject card

Subject name and code	English Language I, PG_00044093						
Field of study	Marine Hydrography						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Piotr Bekier				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		5.0		20.0	55
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HML3-U16] prepare in Polish and foreign language a study of a problem in the field of study with documented conclusions, supported by a report and a multimedia presentation	can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[HML3-U18] work individually and in team, manage the work of the team, in particular comply with health and safety regulations and ergonomics	is ready to work as part of a team, including assuming various team roles	[SU8] observation of student's independent or team work
	[HML3-U19] plan and implement independent learning and improvement of his/her professional competences	is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SU8] observation of student's independent or team work
	[HML3-U14] use the applicable terminology in presenting and discussing problems related to the field of study	uses the basic terminology in English of the subject studied	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[HML3-U15] communicate using a variety of techniques, including non-verbal and different technical means in the professional environment and in other environments	can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[HML3-U17] use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[HML3-K02] correctly determine the priorities in professional work for the implementation of a task specified by himself/ herself or others	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK8] observation of student's independent or team work
Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	1. Navy (Career Paths Series), praca zbiorowa, Express Publishing. 2. Materiały z OneStop English platforma edukacyjna Macmillan. 3. BBC Summary News, BBC Global News podcast, Breaking News English. 4. Extra materials shared by the teacher.	
	Supplementary literature	materials prepared by the lecturer	
	eResources addresses		
Example issues/example questions/tasks being completed	Test of the covered vocabulary and grammar; presentation by the student (oral statement)		
Work placement	Not applicable		

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