

## Subject card

|                                             |                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Intellectual property - lecture, PG_00044101                                                                                                                                        |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Oceanography                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                        |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                         |            |     |
| Education level                             | Master's studies                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                   |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 1                                                                                                                                                                                   |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 1                                                                                                                                                                                   |                                                          | ECTS credits                            |                                     | 1.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                            |                                                          | Assessment form                         |                                     | credit                                                                            |            |     |
| Conducting unit                             | Department of Human Rights and Intellectual Property Law -> Faculty of Law and Administration -> Rector                                                                             |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                  |                                                          | dr Ewelina Szatkowska                   |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                         | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                               | 10.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 10  |
|                                             | E-learning hours included: 0.0                                                                                                                                                      |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                   | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                               | 10                                                       |                                         | 12.0                                |                                                                                   | 18.0       | 40  |
| Subject objectives                          | The classes are aimed at familiarizing students with the concept of the right to protect content and the principles of its use in professional life, research and for personal use. |                                                          |                                         |                                     |                                                                                   |            |     |

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| Learning outcomes                                        | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                                                                                                                                                                                   | Method of verification                                                                  |
|                                                          | [OCEANMU2-U09] can take part in a discussion/debate using substantive arguments, has the ability to formulate opinions based on scientific knowledge and experience and creating synthetic summaries                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Is able to speak in a discussion/ debate using substantive arguments, has the ability to formulate opinions based on scientific knowledge and experience and create synthetic summaries.                                                          | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written      |
|                                                          | [OCEANMU2-K01] is ready to plan, implement and supervise, individually or collectively, next stages of the entrusted task, is ready to take responsibility for its results, cooperates effectively in the team and performs its functions in it various functions, including managerial ones                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Is ready to take full responsibility for the actions taken and to comply with the principles of professional ethics and intellectual honesty, is aware of the importance of a professional approach in every situation.                           | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task |
|                                                          | [OCEANMU2-K02] is ready to take full responsibility in terms of actions taken and compliance with professional ethics and principles intellectual honesty, is aware of the importance professional approach in every situation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Knows and understands the basic legal regulations regarding intellectual property rights and their application in scientific work.                                                                                                                | [SK4] test/exam - oral or written                                                       |
|                                                          | [OCEANMU2-W09] knows and understands legal regulations regarding intellectual property rights and their application in scientific work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Is ready to plan, implement and supervise, individually or in a team, subsequent stages of the entrusted task, feels responsibility for its results, cooperates effectively in the team, performing various functions, including managerial ones. | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task |
|                                                          | [OCEANMU2-U02] can use scientific terminology fluently and appropriately in presenting and discussing problems in the field of oceanography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Is able to fluently and properly use scientific terminology in presenting and discussing problems in the field of his specialization.                                                                                                             | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written      |
|                                                          | [OCEANMU2-U04] is ready to develop in an analytical and synthetic way research and analysis results and based on them creating conclusions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Is able to analytically and synthetically develop research and analysis results and draw correct conclusions based on them.                                                                                                                       | [SU1] oral statement/conversation/ discussion<br>[SU4] test/exam - oral or written      |
| Subject contents                                         | <div>1. The concept of intangible goods and intellectual property.</div> <div>2. Classification of intangible assets (works within the meaning of copyright law).</div> <div>3. Subject matter of copyright (concept of a work; protection of parts of a work; derivative works; collective works and collections of works; works with borrowings; certain specific categories of works; categories of effects of human activity excluded from copyright protection).</div> <div>4. Entities of copyright (author; co-authored works; combined works; collective works; employee works; audiovisual works). Copyrights (property copyrights; personal copyrights).</div> <div>5. Industrial property law (inventions, utility models, industrial designs, topographies of integrated circuits, rationalization projects, trademarks, geographical indications, company name, enterprise designation).</div> <div>6. Intellectual property protection.</div> |                                                                                                                                                                                                                                                   |                                                                                         |
| Prerequisites and co-requisites                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                   |                                                                                         |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                                                                                                                                                                                 | Percentage of the final grade                                                           |
|                                                          | written exam or oral exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                             | 100.0%                                                                                  |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | M. Barczewski, M. Miłosz, R. Warner (ed.) Intellectual property, hight technolog and the Law, Warszawa 2009                                                                                                                                       |                                                                                         |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | M. Barczewski, International Framework for legal protection of digital rights Management Systems, EIPR 2005, no 5                                                                                                                                 |                                                                                         |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                   |                                                                                         |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                   |                                                                                         |

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