

Subject card

Subject name and code	Persistent organic pollutants - lecture, PG_00117789						
Field of study	Oceanography						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			1.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Department of Chemical Oceanography and Marine Geology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. inż. Marta Staniszevska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		10.0	27
Subject objectives	Developing knowledge regarding the problems of hazardous substances from the group of Persistent Organic Pollutants (POPs) on a regional and global scale. Providing knowledge about POPs in various elements of the environment, mainly the marine environment, their sources of formation, migration and/or accumulation, and negative impact on organisms. Demonstrating ways to reduce the environmental risk caused by POPs. Familiarization with other classifications of hazardous compounds.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[OCEANMU2-W06] knows and identifies potential threats to the marine environment on a local and global scale resulting from strong anthropopressure, predicts their effects on various time and space scales	knows and understands potential threats to the aquatic environment resulting from the presence of dangerous compounds from the POPs and EDCs, especially in coastal areas of seas and oceans	[SW4] test/exam - oral or written
	[OCEANMU2-U01] is able to formulate and solve complex and unusual problems regarding the functioning of individual components of the marine environment using knowledge from various fields and scientific disciplines and propose solutions	is able to formulate and solve complex problems regarding POPs in the marine environment	[SU4] test/exam - oral or written
	[OCEANMU2-W01] knows and understands in-depth specialized terminology used in oceanography and related sciences (in Polish and a selected foreign language)	knows and understands specialized terminology regarding organic pollutants	[SW4] test/exam - oral or written
	[OCEANMU2-U12] can independently expand and update oceanographic knowledge when planning and developing a professional career, as well as motivates others to deepen their knowledge	can independently expand and update knowledge about POPs	[SU4] test/exam - oral or written
Subject contents	A.1 Criteria for selecting a compound to the global list of hazardous substances.A.2. Physical, chemical and toxicological properties of persistent organic pollutants (POPs). Overview of compounds on the POPs list.A.3 POPs in biotic and abiotic elements of the marine environment. Sources of POPs, their migration and/or accumulation in the environment. Negative impact on organisms.A.4 POPs in the Baltic SeaA.5 Demonstrating ways to reduce the environmental risk caused by POPs. POPs in global and national legislation.A.6. Other classifications of dangerous compounds, endocrine active compounds (EDCs).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	1. Dojlido J., 1995, Chemistry of surface waters, Ed. Economics and Environment, 3422.Text of the Stockholm Convention, 2009, Mat. Min. Environment3. Żurek J., 2002, Stockholm Convention, Ed. IOS, Warsaw4. Baltic Sea Environment Proceedings, Reports Hel-sinki Commission.	
	Supplementary literature	-	
	eResources addresses		
Example issues/ example questions/ tasks being completed	List three legal acts covering Persistent Organic Pollutants. List 4 features that classify the compound into the POPs group. List the POPs belonging to the "dirty dozen" that had practical applications. What is the main route of entry of organohalogenated compounds from the POPs group into the Baltic Sea catchment area now and by what route it was in the past? Explain the concepts of bioaccumulation, bioconcentration and biomagnification on the example of selected compounds from the POPs group. Discuss the main assumptions of the Stockholm Convention on POPs.		
Work placement	Not applicable		

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