

Subject card

Subject name and code	Methods of field research – lecture, PG_00148595						
Field of study	Ethnology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamil Pietrowiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		70.0	102
Subject objectives	To familiarize students with the basic methods of field research in cultural anthropology. To develop skills in conducting ethnographic research.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	the student has the ability to plan and carry out independent work	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	the student has the ability to use anthropological methodology	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[ETNOL3_W02] Has a structured general knowledge, including terminology, theories, and methodology of culture and religion studies (in the area of ethnology and cultural anthropology)	the student has a well-structured knowledge of anthropological field research methods	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	the student recognises the ethical dimension of the learning process	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[ETNOL3_W05] Knows and understands the links between ethnology and cultural anthropology and other humanities and social sciences: cultural studies, philosophy, history, archaeology, sociology	the student recognises the interdisciplinary dimension of research	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	the student is able to use new technologies in the anthropologist's workshop	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	the student is conscious of his/her level of knowledge	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	the student is aware of the challenges involved in the work of an anthropologist	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	the student recognises the ethical dimension of personal and professional behaviour	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is capable of discussing the arguments.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	the student has the ability to plan his/her learning process	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents	1. Definition, purpose and types of field research. 2. Formulation of the research problem and research group. 3. Research planning and preparation of research tools. 4. types of observation. 5. types of interviews. 6. keeping a research diary. 7. foundational sources and their analysis. 8. autoethnography. 9. photography and film as research tools. Analysis of visual data. 10. field research in digital space. Methods and challenges of digital ethnography. 11. Ethical aspects and challenges of ethnographic research. 12. coding and data analysis. 13. interpretation and presentation of results.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active discussion during the lecture	51.0%	30.0%
	oral or written exam	51.0%	70.0%
Recommended reading	Basic literature	Angrosino M., Badania etnograficzne i obserwacyjne, Warszawa, 2010 Buliński T., Kairski M. (red.) Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej, Poznań 2011 Charmaz C., Teoria ugruntowana. Praktyczny przewodnik po analizie jakościowej, Warszawa: PWN, 2009. Hammersley M., Atkinson P. Metody badań terenowych, Warszawa, 2000 Seria Niezbędnik badacza, PWN, Warszawa 2011	
	Supplementary literature	Barley N., Niewinny antropolog, 1997 Rabinow P., Refleksje na temat badań terenowych w Maroku, Warszawa 2010 Badania jakościowe, T. 1 i 2, Dariusz Jelembiak (red.) Warszawa: PWN, 2012. Rose G., Interpretacja materiałów wizualnych. Krytyczna metodologia badań nad wizualnością, Warszawa: PWN, 2010. Surmiak A., Etyka badań jakościowych w praktyce. Analiza doświadczeń badaczy z osobami podatnymi na zranienie, Warszawa: Scholar, 2022.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	1. Introduction to field research: definitions, objectives and basic types. 2. Formulation of the research problem and selection of the participant group. 3. Research planning, preparation of tools and participant contact strategies. 4. Exercises in participant and non-participant observation. 5. Review and practice of different types of interviews: free, in-depth, narrative. 6. Keeping a research diary and documenting the research process. 7. Analysing secondary sources, including texts, documents and archival material. 8. Introduction to autoethnography and reflexivity in qualitative research. 9. Working with visual tools: photography, film and analysis of visual materials. 10. Methods and challenges of digital ethnography, coding, interpretation and presentation of data.
Work placement	Not applicable

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