

Subject card

Subject name and code	Methods of field research – tutorials, PG_00148592						
Field of study	Ethnology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Bednarek-Bohdziewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		45.0	77
Subject objectives	Developing the skills of conducting ethnographic research						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.	[SK1] oral statement/conversation/discussion
	[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	The student defines and explains correctly, both orally and in writing, issues related to field research methods.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources	The student uses information technology, multimedia and Internet resources to conduct his research, and can critically evaluate and develop the Internet resources used. The student knows the research methods of virtual ethnography (netnography).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	The student is able to effectively plan and organize individual work on a research project.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U11] Independently plans and implements his own lifelong learning	The student independently plans his research project and implements his own lifelong learning.	[SU2] presentation/project/paper/report
	[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively justify the conclusions from his field research, using the views of other authors.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem he has formulated.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
Subject contents	[ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics	The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
	[ETNOL3_K05] Is aware of the dilemmas associated with practising the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK8] observation of student's independent or team work
Prerequisites and co-requisites	1. The field in anthropology 2. Research project (the goal, research question, hypotheses). 3. Indirect observation (desk research). Participant and non-participant observation. Undisguised and disguised observation. 4. Conducting interviews. Types of interviews (in-depth, biographical, focus). Transcription. 5. Research notes, field journal.6. Ethics in ethnological research.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes (attendance, preparing for classes, participating in discussions and group work)	51.0%	40.0%
	Conducting field research and timely preparation of a research project outline, observation card and interview transcription	51.0%	60.0%
Recommended reading	Basic literature	John W. Creswell, <i>Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane</i> , tł. Joanna Gilewicz, Kraków 2013 [wybrane fragmenty].Uwe Flick, <i>Projektowanie badania jakościowego</i> , Warszawa 2010 [wybrane fragmenty].Martyn Hammersley, Paul Atkinson, <i>Metody badań terenowych</i> , Warszawa 2000 [wybrane fragmenty].Steinar Kvale, <i>Prowadzenie wywiadów</i> , Warszawa 2010 [wybrane fragmenty].Tim Rapley, <i>Analiza konwersacji, dyskursu i dokumentów</i> , Warszawa 2010 [wybrane fragmenty].David Silverman, <i>Interpretacja danych jakościowych</i> , Warszawa 2007 [wybrane fragmenty]. <i>Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej</i> , red. Tarzycjusz Buliński, Mariusz Kairski, Poznań 2011 [wybrane fragmenty].	
	Supplementary literature	M. Angrosino, <i>Badania etnograficzne i obserwacyjne</i> , Warszawa 2010.M. Banks, <i>Materiały wizualne w badaniach jakościowych</i> , Warszawa 2009.R. Barbour, <i>Badania fokusowe</i> , Warszawa 2011.R. V. Kozinets, <i>Netnografia Badania etnograficzne online</i> , Warszawa 2012.R.Y. Yin, <i>Studium przypadku w badaniach naukowych. Projektowanie i metody</i> , Kraków 2015.	
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	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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