

## Subject card

|                                             |                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Field Work Workshop, PG_00146867                                                                                      |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Ethnology                                                                                                             |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 4                                                                                                                     |                                                          | ECTS credits                            |                                     | 4.0                                            |            |     |
| Learning profile                            | academic                                                                                                              |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                    |                                                          | dr Agnieszka Bednarek-Bohdziewicz       |                                     |                                                |            |     |
|                                             | Teachers                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                 | 0.0                                                      | 60.0                                    | 0.0                                 | 0.0                                            | 0.0        | 60  |
|                                             | E-learning hours included: 0.0                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                 | 60                                                       |                                         | 2.0                                 |                                                | 40.0       | 102 |
| Subject objectives                          | Ethnographic fieldwork preparation.                                                                                   |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                | Subject outcome                                                                                                                                                                        | Method of verification                                                                                                                             |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [ETNOL3_W07] Knows research methods and tools of the ethnologist's workshop                                                                                                                                   | The student knows the methods of field research and the tools of the ethnologist's workshop.                                                                                           | [SW2] presentation/project/paper/report                                                                                                            |
|                   | [ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions                                                                                             | The student is able to substantively argue the conclusions of his field research, using the views of other authors.                                                                    | [SU2] presentation/project/paper/report                                                                                                            |
|                   | [ETNOL3_K05] Is aware of the dilemmas associated with practising the profession                                                                                                                               | The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.                                                                   | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                            |
|                   | [ETNOL3_U04] Uses information technology, multimedia, and Internet resources; is able to critically evaluate and process Internet resources                                                                   | When preparing for field research, the student uses information technology, multimedia and Internet resources. Is able to critically evaluate and develop the Internet resources used. | [SU8] observation of student's independent or team work                                                                                            |
|                   | [ETNOL3_U10] Can effectively plan and organise their work individually and in a team                                                                                                                          | During field research, the student is able to effectively plan and organize individual and team work.                                                                                  | [SU8] observation of student's independent or team work                                                                                            |
|                   | [ETNOL3_U01] Independently acquires and consolidates knowledge in an orderly and systematic manner using modern techniques of acquiring, classifying, and analysing information                               | The student independently works out and analyzes the material collected during field research.                                                                                         | [SU8] observation of student's independent or team work                                                                                            |
|                   | [ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate                                                                                           | The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.                                                          | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                            |
|                   | [ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics                                                             | The student is aware of the need for ethics during field research (professionalism, responsibility, understanding the cultural context, avoiding prejudice, data confidentiality).     | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work                                            |
|                   | [ETNOL3_U11] Independently plans and implements his own lifelong learning                                                                                                                                     | Students independently plan research work in the field and implement their own lifelong learning.                                                                                      | [SU1] oral statement/conversation/discussion                                                                                                       |
|                   | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed                                                 | The student knows the extent of his/her knowledge of field research methods and research skills, effectively organizes his/her work and critically assesses the degree of progress.    | [SK1] oral statement/conversation/discussion<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                   | [ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others | The student is able to use tools and methods of ethnographic field research in order to solve the research problem formulated by himself/herself or others.                            | [SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                 |

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| Subject contents                                               | Selection of the topic, place and method of research                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Preparation of research reading the literature on the selected research topic |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Selection and preparation of research tools                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Ethical issues in ethnological research                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Conducting research by students                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Preparation of research results                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
|                                                                | Preparing presentations of research results (written and multimedia form)     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Prerequisites and co-requisites                                |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                      | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Percentage of the final grade |
|                                                                | prepering a final paper - conducting research and presenting its results      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 100.0%                        |
| Recommended reading                                            | Basic literature                                                              | <ul style="list-style-type: none"><li>• M. Angrosino, <i>Badania etnograficzne i obserwacyjne</i>, Warszawa 2010.</li><li>• <i>Etyczne problemy badań antropologicznych</i>, red. K. Kaniowska i N. Modnicka, Wrocław- Łódź 2010.</li><li>• S. Kvale, <i>Prowadzenie wywiadów</i>, Warszawa 2010.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|                                                                | Supplementary literature                                                      | <ul style="list-style-type: none"><li>• E. Babbie, <i>Badania społeczne w praktyce</i>, Warszawa 2003.</li><li>• G. Babiński, <i>Metodologia a rzeczywistość społeczna. Dylematy badań etnicznych</i>, Kraków 2004.</li><li>• G. Babiński, <i>Metodologiczne problemy badań etnicznych</i>, Kraków 1998.</li><li>• C. Geertz, <i>I nterpretacja kultur. Wybrane eseje</i>, Kraków 2005.</li><li>• K. Hastrup, <i>Droga do antropologii. Między doświadczeniem a teorią</i>, Kraków 2008.</li><li>• J.-C. Kaufmann, <i>Wywiad rozumiejący</i>, Warszawa 2010.</li><li>• <i>Kultura profesjonalna etnologów w Polsce</i>, red. M. Brocki, K. Górny, W. Kuligowski, Wrocław 2006.</li><li>• S. Nowak, <i>Metodologia badań społecznych</i>, Warszawa 2008.</li><li>• T. Rapley, <i>Analiza konwersacji, dyskursu i dokumentów</i>, Warszawa 2010.</li></ul> |                               |
|                                                                | eResources addresses                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |
| Work placement                                                 | Not applicable                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                               |

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