

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Introduction to the History of Art II - lecture, PG_00152771                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | History of Art                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish<br>Polish                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 3.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | exam                                           |            |     |
| Conducting unit                             | Institute of Art History -> Faculty of History -> Rector                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | dr Milena Woźniak-Koch                  |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | dr Milena Woźniak-Koch                  |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                              | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                              | 30                                                       |                                         | 2.0                                 |                                                | 45.0       | 77  |
| Subject objectives                          | Propaedeutics of art history, propaedeutics of art research. The main objective is to develop the ability to verbalise visual observations and to use narrative and art-historical terminology, as well as to become aware of different approaches and methodological approaches to the procedures of description, analysis and interpretation of works of visual art and to orient oneself in a variety of scientific discourses. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Subject outcome                                                                                                                                                                                            | Method of verification                                                            |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|                                 | [HISTSZL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, has advanced knowledge of their terminology, subject and methodological specifics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | K_W01 Has advanced knowledge of the place and significance of the humanities in the system of sciences, has advanced knowledge of their terminology, subject and methodological specificity of art history | [SW4] test/exam - oral or written                                                 |
|                                 | [HISTSZL3_U06] Defines, explains and applies correctly orally and in writing the basic terms and concepts specific to the art sciences and related sciences in working on selected topics and eras                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | K_U06 Defines, explains and applies correctly orally and in writing the basic terms and concepts specific to art history and related sciences when working on selected topics and epochs                   | [SU1] oral statement/conversation/discussion                                      |
|                                 | [HISTSZL3_W02] Knows to an advanced degree the terminology, theory and methodology of the art sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | K_W02 Knows to an advanced degree the terminology, theory and methodology of the art sciences                                                                                                              | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion |
|                                 | [HISTSZL3_U04] Is able to use theoretical approaches and research paradigms appropriate to the art sciences and cultural knowledge of the era                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K_U04 Is able to use theoretical approaches and research paradigms appropriate to the art sciences and cultural knowledge of a given epoch                                                                 | [SU1] oral statement/conversation/discussion                                      |
|                                 | [HISTSZL3_U01] Can correctly select sources and correctly apply research methods appropriate to the research skills of an art historian in order to solve a problem formulated by himself or others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | K_U01 Be able to correctly select sources and correctly apply research methods appropriate to the research skills of an art historian in order to solve a problem formulated by oneself or others          | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |
|                                 | [HISTSZL3_K05] Understands the ethical issues related to responsibility for the quality of knowledge provided                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | K_K05 Understands ethical issues related to the responsibility for the quality of knowledge provided                                                                                                       | [SK1] oral statement/conversation/discussion                                      |
|                                 | [HISTSZL3_K06] Has a belief in the importance of behaving in a professional manner, reflecting on ethical issues and is willing to adhere to the principles of professional ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | K_K06 Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues and is willing to adhere to the principles of professional ethics                                  | [SK1] oral statement/conversation/discussion                                      |
| Subject contents                | <p>Object of art history research : evolution of the concept of art from antiquity to the 20th century.</p> <p>2. literature on art</p> <p>3 Outline of the history of art history as a scientific discipline . Introduction to methodology</p> <p>History of art among the humanities. 4.</p> <p>4. Basic concepts of art history. The concept of style and its criticism .</p> <p>5 Sources for the history of art.</p> <p>6 Inscriptions and signs in works of art.</p> <p>7 Description and analysis of a work of art.</p> <p>8 The history of ornament. Modern ornaments as tools for dating works of art 15th - 18th century).</p> <p>9. visual arts techniques : drawing , watercolour , gouache .</p> <p>10 - 11 Painting ( wall , panel , oil , book ) , mosaic , stained glass .</p> <p>Sculpture techniques: sculpture in stone , wood and bronze</p> <p>Goldsmithing techniques , textiles .</p> <p>14 Art history and conservation</p> |                                                                                                                                                                                                            |                                                                                   |
| Prerequisites and co-requisites | Basic knowledge of the baccalaureate programme                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                            |                                                                                   |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Passing threshold                                                                                                                                                                                          | Percentage of the final grade                                                     |
|                                 | Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 75.0%                                                                                                                                                                                                      | 10.0%                                                                             |
|                                 | Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 51.0%                                                                                                                                                                                                      | 80.0%                                                                             |
|                                 | Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                      | 10.0%                                                                             |

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|---------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Recommended reading | Basic literature | <ol style="list-style-type: none"> <li>1. J. Berger, Sposoby widzenia, Poznań 1997</li> <li>2. J. Białostocki, Historia sztuki wśród nauk humanistycznych, Warszawa 1980</li> <li>3. J. Białostocki, Kryzys pojęcia stylu, Biuletyn Historii Sztuki, 1978, nr 1, s. 3-10</li> <li>4. J. Białostocki, Symbole i obrazy, [w:] Symbole i obrazy w świecie sztuki, Warszawa 1982, s. 12-40</li> <li>5. J. Białostocki, Pojęcia, problemy i metody współczesnej nauki o sztuce, Warszawa 1976</li> <li>6. J. Białostocki, O funkcjach sztuki i jej historyków, w: Funkcja dzieła sztuki, materiały sesji SHS, Warszawa 1972, s. 9-</li> <li>7. J. Białostocki, Innowacja i repetycja, w: Oryginał, replika, kopia. Materiały III Seminarium Metodologicznego SHS, Warszawa 1971, s. 9-44</li> <li>8. L. Kalinowski, Max Dvořák i jego metoda w badaniach nad sztuką, Warszawa 1974</li> <li>9. A. Małkiewicz, Z dziejów polskiej historii sztuki. Studia i szkice. Kraków 2005</li> <li>10. K. Piwocki, Pierwsza nowoczesna teoria sztuki. Poglądy Aloisa Riegla, Warszawa 1970</li> <li>11. M. Poprzęcka, Pochwała malarstwa. Studia z historii i teorii sztuki, Gdańsk 2000</li> <li>12. H. Wölfflin, Podstawowe pojęcia historii sztuki, Gdańsk 2006</li> <li>13. Wstęp do historii sztuki, t. 1, Przedmiot metodologia zawód, Warszawa 1973</li> </ol> |
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|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                | Supplementary literature                                                                                                                                                                                          | <p>1. R. Arnheim, Sztuka i percepcja wzrokowa. Psychologia twórczego oka, Warszawa 1978</p> <p>2. J. Białostocki, Sztuka i myśl humanistyczna, Warszawa 1966, s. 79-92</p> <p>3. B. Dąb-Kalinowska, Ziemia Piekło - Raj. Jak czytać obrazy religijne, Warszawa 1994</p> <p>4. M. Gradowski, Dawne złotnictwo. Technika i terminologia, Warszawa 1984</p> <p>5. D. Forstner, Świat symboliki chrześcijańskiej, Warszawa 1990</p> <p>6. S. Hinz, Wnętrza mieszkalne i meble. Od starożytności po współczesność, tłum. Barbara Ostrowska, Warszawa 1980 E.Gombrich, Sztuka i złudzenie. O psychologii przedstawienia obrazowego, Warszawa 1981</p> <p>7. A. Krejča, Techniki sztuk graficznych. Podręcznik metod warsztatowych i historii grafiki artystycznej, przekł. Andrzej Dulewicz Warszawa 1984</p> <p>8. P de Rynck., Jak czytać malarstwo rozwiązywanie zagadek, rozumienie i smakowanie dzieł dawnych mistrzów, Kraków 2005</p> <p>9. Gombrich E., Pisma o sztuce i kulturze, wybór R. Woodfield, red. D. Folga-Januszewska, Kraków 1996, wybrane fragmenty, np. s. 65-81 (O sztuce i artystach); s. 211-221 (Leonardo i jego metoda kompozycji)</p> <p>10. Słownik terminologiczny sztuk pięknych. Wydanie nowe, Warszawa 1997</p> <p>11. Z. Ważyński, Vasari i nowożytna historiografia sztuki, Wrocław 1975</p> |
|                                                                | eResources addresses                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Example issues/<br>example questions/<br>tasks being completed | <p>The concept of style and its criticism</p> <p>Outline of the history of art history as a scientific discipline</p> <p>Modern ornaments as tools for dating works of art from the 15th to the 18th century.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Work placement                                                 | Not applicable                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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