

Subject card

Subject name and code	Latin language I, PG_00151137						
Field of study	Język łaciński I						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Renata Skiba				
	Teachers		mgr Renata Skiba				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	- familiarizing students with Latin grammar, vocabulary, and phraseology enabling them to independently translate prepared texts and simpler original texts; - familiarizing students with popular Latin phrases, maxims, sayings, and expressions used in Polish and other modern languages; - familiarizing students with selected issues of ancient history and culture on the basis of translated Latin texts; - pointing out traces of ancient culture in contemporary culture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ODKML3_K01] Critically evaluates his knowledge, demonstrates a willingness to constantly expand it and to consult experts when he has difficulty solving a problem on his own	The student knows the scope of their knowledge and skills, understands the need for continuous learning and development. They are able to work independently and in a group. They are aware of the structure and nature of Latin grammar and the complexity of translating from Latin. They are aware of the influence of Latin on the development of later European languages. They are aware of the cultural heritage of the region and Europe.	[SK1] wypowiedź ustna/rozmowa/ dyskusja [SK3] opracowanie tekstowe/ praca pisemna [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
	[HISTSZL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student knows the scope of their knowledge and skills, understands the need for continuous learning and development. They are able to work independently and in a group. They are aware of the structure and nature of Latin grammar and the complexity of translating from Latin. They are aware of the influence of Latin on the development of later European languages. They are aware of the cultural heritage of the region and Europe.	[SK1] wypowiedź ustna/rozmowa/ dyskusja [SK3] opracowanie tekstowe/ praca pisemna [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
	[HISTSZL3_U10] Translates simple specialist texts into Polish from a foreign language independently	The student is able to freely use available learning aids. They know the declension and conjugation forms and recognize them in Latin texts. They recognize sentence structures in texts and translate prepared Latin texts.	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego [SU6] demonstracja umiejętności praktycznych [SU8] obserwacja samodzielnej lub zespołowej pracy studenta
	[ODKML3_U10] Independently translates simple specialized texts from a foreign language into Polish	The student is able to freely use available learning aids. They know the declension and conjugation forms and recognize them in Latin texts. They recognize sentence structures in texts and translate prepared Latin texts.	[SU1] wypowiedź ustna/rozmowa/ dyskusja [SU4] test/egzamin - ustny lub pisemny [SU5] realizacja zadania problemowego [SU6] demonstracja umiejętności praktycznych [SU8] obserwacja samodzielnej lub zespołowej pracy studenta
Subject contents	A brief history of the Latin language, principles of pronunciation and accentuation; declensions I-III (noun and adjective); conjugations I-IV (indicativus praesentis, imperfecti, futuri I activi and passivi, infinitivus and imperativus praesentis activi); syntactic constructions (accusativus cum infinitivo, nominativus cum infinitivo, dativus possessivus); personal pronouns; translation of Latin sentences and simple texts.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral statement	51.0%	15.0%
	Activity	51.0%	15.0%
	Tests	51.0%	70.0%
Recommended reading	Basic literature	J. Czyżma, E. Roguszcak, <i>Język łaciński</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2006 N. Grigorian, <i>Disco linquam Latinam</i> , Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2004;	

	Supplementary literature	J. Wikarjak, T. Wikarjak, <i>Gramatyka opisowa języka łacińskiego</i>, PWN, Warszawa 2024 B. Awianowicz, <i>Język łaciński z elementami epigrafiki i numizmatyki rzymskiej</i>, Literat, Toruń 2007 K. Kumaniecki, <i>Słownik łacińsko-polski</i>, PWN, Warszawa 1986
	eResources addresses	
Example issues/ example questions/ tasks being completed	- history of the Latin language - Latin in Polish (vocabulary and grammar) - vocabulary of declensions I, II, and III in Latin sentences, translation and analysis - traces of ancient culture in Gdańsk - translation of inscriptions	
Work placement	Not applicable	

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