

Subject card

Subject name and code	Polish History – 16-19th Centuries, PG_00073563						
Field of study	Historical game design						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor’s studies		Subject group			Obligatory subject group in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			5.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Radosław Kubus				
	Teachers		dr Radosław Kubus dr Tomasz Bednarz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		60.0	122
Subject objectives	Introduce students to key events and processes in the history of Poland in the 1619th century.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_U04] Able to participate in debate - present and evaluate different opinions and positions and discuss them using correctly the professional terminology of the historical sciences	Be able to take part in a debate on Polish history from the 16th to the 19th century - present and evaluate different opinions and positions on key historical events and processes and discuss them, using correctly the professional terminology of the historical sciences.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands	Has advanced, chronologically and thematically ordered knowledge of Polish history from the 16th to the 19th century, covering key events, figures, social, political and economic processes, and their impact on the formation of contemporary national identity.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	He/she will be able to use his/her knowledge of Polish history from the 16th to the 19th century to formulate and solve complex and untypical historical problems, including the proper selection of information sources, evaluate these sources, conduct a critical analysis of them and synthesise the information obtained.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Critically evaluates his/her knowledge of Polish history from the 16th to the 19th century, demonstrates a willingness to continually extend his/her knowledge and to seek expert advice if he/she has difficulty solving a historical problem on his/her own.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	Has advanced knowledge to analyse and interpret historical sources from the 16th-19th centuries and understands their usefulness in the development of historical games concerning the period.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[PGHL3_U02] Can select and apply methods and tools (including advanced information and communication techniques) in a manner appropriate to the problem being solved	Be able to select and apply methods and tools, including advanced information and communication techniques, in a manner appropriate to the study and solution of problems related to Polish history of the 16th to 19th centuries."	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[PGHL3_K03] Is ready to initiate public interest activities in the protection and promotion of historical heritage at the local and regional level	Is ready to initiate action in the public interest in the protection and promotion of Poland's historical heritage from the 16th to the 19th century at the local and regional level.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written

Subject contents	Sources for the history of Poland XVI-XVIII century;		
	The system and law of the Polish-Lithuanian Commonwealth;		
	The economy of pre-partition Poland;		
	Polish society in the sixteenth to eighteenth centuries;		
	Reformation and Counter-Reformation in Poland;		
	Superstitions in the Polish-Lithuanian Commonwealth;		
	The national-religious mosaic of the Rzeczpospolita;		
	The crisis and decline of the Rzeczpospolita in the 17th-18th centuries;		
	Royal Prussia and Gdańsk in the 16th-18th centuries;		
	"History of Poland in the 19th century" - analysis of the geographical and chronological framework of the subject;		
	characteristics of the era; development / emergence of new types of primary sources;		
	selected issues from socio-political history in a problem-based approach:		
	emigration: political (Great Emigration, forced - deportations), economic (within the occupying powers, to other European countries, seasonal and settlement, to North and South America), social and political life in exile (including the creation of the Polish Army in 1917).		
	Attitudes towards invaders and allies, ideologies, birth of Polish political parties.		
	To Fight or Not to Fight? Polish national uprisings and concepts of regaining independence.		
Society under partition in three countries, Galicia (The Kingdom of Galicia and Lodomeria) autonomy.			
Prerequisites and co-requisites	Knowledge of history up to the 16th century at an academic level.		
Assessment methods and criteria			
	Subject passing criteria	Passing threshold	Percentage of the final grade
	Test	51.0%	80.0%
	Activity	51.0%	20.0%

Recommended reading	Basic literature	T. Jurek, E. Kizik, History of Poland until 1572, Warsaw 2013, pp. 499-703 U. Augustyniak, History of Poland 1572 - 1795, Warsaw 2008. M. Markiewicz, History of Poland 1492-1795, Kraków 2002. J. Topolski, Poland in modern times (1501-1795), [in:] Poland, history of the nation, state and culture, ed. by J. Topolski, vol. II, Poznań 1999. W. Konopczyński, History of modern Poland, Warsaw 1999. Chwalba A., History of Poland 1795-1918, Kraków 2000 (various editions). A selection of sources prepared by the class instructor and are used during the classes: C. Hauch, Polish family, Poznań 1959. Memoirs of emigrants: South America. no. 1-27, Warsaw 1939. Memoirs of emigrants: France. Nos. 1-37, Warsaw 1939. Memoirs of emigrants: Canada. No. 1-16, Warsaw 1971. Memoirs of emigrants: United States. T. 1 No. 1-27, Warsaw 1977. Memoirs of emigrants: United States. T. 2 no. 28-51, Warsaw 1977. J. Samulski, Diary of a Polish Emigrant in Canada, Wrocław 1978.
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	Supplementary literature	M. Ptaszyński, Reformation in Poland and the heritage of Erasmus of Rotterdam, Warsaw 2018. M. Pilaszek, Witchcraft trials in Poland in the fifteenth and eighteenth centuries, Kraków 2008. Under a Common Sky. The nations of the former Commonwealth, ed. by M. Kopczyński and W. Tygielski, Warsaw 2010. Royal Prussia. Society, culture, economy 1454-1772, ed. by E. Kizik, Gdańsk 2012. A. Jaszczuk, The dispute between positivists and conservatives about the future of Poland 1870 - 1903, Warsaw 1986. T. Łubieński, To fight or not to fight: the Polish uprisings, Kraków 1978. S. Kieniewicz, A. Zahorski, W. Zajewski, Three national uprisings: Kościuszko, November and January, Warsaw 1992. Between Irredentation and Collaboration: Attitudes of the Polish Society towards the Partitioners, ed. by Sławomir Kalembka and Norbert Kasperek, Olsztyn 1999. Between irredentism, loyalty and collaboration: for state sovereignty and national independence (1795-1989), ed. by M. Rupińska, Wrocław 2001. Spaces of emigration, Gdynia 2018. R. Wapiński, Shaping the stereotype of the Pole-Catholic, [in:] Nation and Religion. Materials from the scientific session, ed. T. Stegner, Gdańsk 1994, pp. 17-33.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Was Gdańsk an innovative city? Evaluate the innovativeness of the city by making a comparative analysis with the cities of the Republic of Poland and the cities of Western Europe in terms of economic, social, legal, cultural relations. Indicate the most important internal factors that led to the partition of the Republic of Poland. What is a mixta monarchy and how was it implemented in the system of the Polish-Lithuanian Commonwealth? What does "Poland" mean in the 19th century and how long did the 19th century last? Poles or the society inhabiting the lands of pre-partition Poland? To Fight or Not to Fight? on armed uprisings and other concepts of regaining independence. Inhabitants of Polish lands in the migration processes of the 19th century migrations that shaped the modern world. From Hakata to Galicia in the era of autonomy socio-political life in the three partitioning powers.	
Work placement	Not applicable	