

Subject card

Subject name and code	Polish History – Thematic Class I , PG_00073632						
Field of study	Historical game design						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor						
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		30.0	62
Subject objectives	The aim of the course is to familiarize students with the most important, selected issues in the field of history Polish (Polish lands and the Polish nation) in the period of the 9th-18th centuries, especially related to sea and river navigation and maritime trade. The exercises will be carried out in the formula-based learning						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PGHL3_W07] Has advanced knowledge to analyze and interpret historical sources and understands their usefulness in the development of historical games	The student has knowledge of the scope of Polish history from 9th to the 18th centuries, enabling them to analyze and interpret historical sources. They recognize the value and credibility of these sources in the context of designing historical games.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[PGHL3_W02] Has advanced chronologically and thematically organized knowledge of the history of ancient and modern Polish lands	The student has advanced, chronologically and thematically, knowledge of the history of the lands Polish Communities and the Polish Nation in period from 9th to the 18th centuries	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[PGHL3_U01] Uses his/her knowledge, is able to formulate and solve complex and unusual problems in the field of history, including the proper selection of sources of information and evaluate this information, conduct a critical analysis and synthesize it	Can use the acquired knowledge to formulate and solve complex, unusual problems in the field of history, including making the right choice of sources of information, assessing that information, carrying out their critical analysis, and making a synthesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[PGHL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to constantly expand it and to consult experts when he/she has difficulty solving a problem on his/her own	Recognizes the relevance of a series of problems related to Polish history from the 9th to the 18th centuries for understanding the present day, and is aware of the existence of different interpretations, as well as the need for continuous development and supplementation of knowledge.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
Subject contents	Selected issues from the history of Poland during the 9th to 18th centuries with a comparative approach include: - the establishment of the state under the first Piasts with centers of power, such as the palas in Ostrów Lednicki, - settlement in the southern region of the Baltic Sea during the 9th to 11th centuries, exemplified by the Truso trade emporium, - the Teutonic Order in Prussia, focusing on the genesis of the uprising, the history of governance, trade, and politics in Polish territory, - Gdańsk, including the history of the city and its port, with emphasis on the period from the mid-15th century to the 18th century, - the issues of trade and crafts in Poland during the discussed period, - matters of maritime and inland navigation in Poland from the 9th to the 18th century.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Work and projects in class	51.0%	25.0%
	Problem-based work	51.0%	75.0%

Recommended reading	Basic literature	<i>Ostrów Lednicki rezydencjonalno-stołeczny ośrodek pierwszych Piastów</i>, red. Z. Kurnatowska, A.M. Wyrwa, Warszawa 2016. M. F. Jagodziński, <i>Truso. Między Weonodlandem a Witlandem, Elbląg 2010.</i> M. Biskup, R. Czaja i W. Długokęcki, <i>Państwo zakonu krzyżackiego w Prusach</i>, Warszawa 2008, P. O. Loew, Gdańsk. Biografia miasta, Gdańsk 2013
	Supplementary literature	Not applicable
	eResources addresses	
Example issues/ example questions/ tasks being completed	What influenced the development of Gdańsk as a port and commercial center ? Justify your answer by presenting a broad political, social, and economic background, taking into account (as far as possible) needs from the area outside Poland.	
Work placement	Not applicable	

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