University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | English Language III, PG_00165956 | | |
| Field of study | Bioinformatics | | |
| Date of commencement of studies | October 2025 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | English |
| Semester of study | 3 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Iwona Kurecka | |
| | Teachers | mgr Monika Król<br>mgr Waldemar Nehring | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 0.0 | 0.0 | 30 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [BIOINL3_U07] Graduate is able to prepare in a targeted manner a written study in Polish and/or English covering detailed issues in bioinformatics, using scientific and technical language, including specialized terminology and conceptual apparatus specific to bioinformatics | Skills<br>- can prepare typical written compositions in a foreign language on topics related to his/her field of study<br>- can prepare oral presentations in a foreign language concerning matters related to his/her field of study<br>- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
| [BIOINL3_U06] Graduate knows English to the extent that he can understand technical speech and read with understanding literature and scientific papers from the scientific fields and disciplines relevant to bioinformatics; he/she can prepare a short written paper and an oral presentation in English on specific topics of bioinformatics | Knowledge<br>- knows the basic terminology of the subject studied | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br><br>2. ESP and academic language components up to 30% or less of the course contents.<br><br>3. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Materials selected by the teacher.</td></tr>
<tr><td>Supplementary literature</td><td>Materials selected by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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