

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | English Language II, PG_00165955                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
| Field of study                              | Bioinformatics                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject                           |                                     | 2025/2026                                                                                                                                                                                                                          |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                               |                                                          | Subject group                                                     |                                     |                                                                                                                                                                                                                                    |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                                                  |                                     | at the university                                                                                                                                                                                                                  |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                                           |                                     | English                                                                                                                                                                                                                            |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                                                      |                                     | 2.0                                                                                                                                                                                                                                |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                                                   |                                     | credit                                                                                                                                                                                                                             |            |     |
| Conducting unit                             | Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector                                                                                                                                                                                                                       |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                               |                                                          | mgr Iwona Kurecka                                                 |                                     |                                                                                                                                                                                                                                    |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                         |                                                          | mgr Monika Król                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
|                                             |                                                                                                                                                                                                                                                                                                                                                  |                                                          | mgr Paula Bajerska                                                |                                     |                                                                                                                                                                                                                                    |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                                          | Laboratory                          | Project                                                                                                                                                                                                                            | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                            | 0.0                                                      | 30.0                                                              | 0.0                                 | 0.0                                                                                                                                                                                                                                | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                                                   | Participation in consultation hours |                                                                                                                                                                                                                                    | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                            | 30                                                       |                                                                   | 0.0                                 |                                                                                                                                                                                                                                    | 0.0        | 30  |
| Subject objectives                          | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.                                                                                                                                                        |                                                          |                                                                   |                                     |                                                                                                                                                                                                                                    |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject outcome                                                   |                                     | Method of verification                                                                                                                                                                                                             |            |     |
|                                             | [BIOINL3_U06] Graduate knows English to the extent that he can understand technical speech and read with understanding literature and scientific papers from the scientific fields and disciplines relevant to bioinformatics; he/she can prepare a short written paper and an oral presentation in English on specific topics of bioinformatics |                                                          | Knowledge<br>- knows the basic terminology of the subject studied |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |            |     |
|                                             | [BIOINL3_U07] Graduate is able to prepare in a targeted manner a written study in Polish and/or English covering detailed issues in bioinformatics, using scientific and technical language, including specialized terminology and conceptual apparatus specific to bioinformatics                                                               |                                                          | Knowledge<br>- knows the basic terminology of the subject studied |                                     | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |            |     |

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| Subject contents                                         | 1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: <ul style="list-style-type: none"><li>• telephoning</li><li>• meetings</li><li>• teamwork and team building</li><li>• business correspondence</li><li>• presentations</li><li>• negotiations</li><li>• recruitment</li><li>• cross-cultural communication</li></ul> 2. ESP and academic language components up to 30% or less of the course contents.<br><br>3. Revision and consolidation of grammar rules. |                                    |                               |
| Prerequisites and co-requisites                          | Suggested foreign language entry level: B1 or higher (according to CEFR)                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                    |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                  | Percentage of the final grade |
|                                                          | Written and oral assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                              | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Materials selected by the teacher. |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Materials selected by the teacher. |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                    |                               |
| Example issues/ example questions/ tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                    |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                    |                               |

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