

Subject card

Subject name and code	English Language 2 (B2), PG_00155433						
Field of study	Mathematics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MATL3_K04] is ready to understand and appreciate the importance of intellectual honesty in one's own and other people's actions; is willing to act ethically	properly quotes and gives sources used when preparing his/her assignments	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[MATL3_K01] is ready to accept the limitations of his/her own knowledge and understands the need for further education	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[MATL3_U17] uses at least one foreign language at upper-intermediate (B2) level	- can prepare typical written compositions in English on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MATL3_U15] has the ability to prepare oral presentations in Polish and at least one foreign language about selected mathematical issues using various sources of knowledge	- can prepare oral presentations in English concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	- Krukiewicz-Gacek Anna, Trzaska Agnieszka, <i>English for Mathematics</i> , AGH Press, 2012.	
	Supplementary literature	Łyczko, Agnieszka, <i>English for Mathematics: a Mathematician's Guide to Professional Communication in English</i> , SPNJO PK, 2015. Batóg, Barbara, et al. <i>Mathematics for Students of Economics, Finance and Management</i> , Difin, 2021.	
	eResources addresses		
Example issues/example questions/tasks being completed	- University Structure - vocabulary (e.g. department, dean, credit, etc.) - Culture clash - working in multicultural environments		
Work placement	Not applicable		

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