

Subject card

Subject name and code	English Language 3 (B2), PG_00155392						
Field of study	Mathematics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Irena Moszczyńska-Janicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MATL3_K04] is ready to understand and appreciate the importance of intellectual honesty in one's own and other people's actions; is willing to act ethically	properly quotes and gives resources	[SK6] demonstration of practical skills
	[MATL3_U15] has the ability to prepare oral presentations in Polish and at least one foreign language about selected mathematical issues using various sources of knowledge	can prepare oral presentations in English foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[MATL3_U17] uses at least one foreign language at upper-intermediate (B2) level	- can prepare typical written compositions in English on topics related to his/her field of study - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work
	[MATL3_K01] is ready to accept the limitations of his/her own knowledge and understands the need for further education	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication ESP and academic language components up to 30% or less of the course contents. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral assignments, including student's self-study	51.0%	100.0%
Recommended reading	Basic literature	- Krukiewicz-Gacek Anna, Trzaska Agnieszka, <i>English for Mathematics</i> , AGH Press, 2012.	
	Supplementary literature	Łyczko, Agnieszka, <i>English for Mathematics: a Mathematician's Guide to Professional Communication in English</i> , SPNJO PK, 2015. Batóg, Barbara, et al. <i>Mathematics for Students of Economics, Finance and Management</i> , Difin, 2021.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	- Public speaking, presentations - How to read scientific papers	
Work placement	Not applicable		

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