University of Gdańsk

Subject card

Subject name and code	Algorithms and data structures, PG_00155400						
Field of study	Mathematics						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	4.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of Mathematics -> Faculty of Mathematics, Physics and Informatics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Błażej Szepietowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	30.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		5.0		35.0	100
Subject objectives	The aim of the course is to familiarize the student with basic algorithms and data structures, methods of proving the correctness and determining the time complexity of algorithms, constructing effective algorithms.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MATL3_K09] is ready to critically evaluate arguments, find gaps in reasoning and constructively criticize other people's reasoning	is ready to critically evaluate arguments, identify gaps in reasoning, and provide constructive criticism in a respectful and constructive manner	[SK8] observation of student's independent or team work
[MATL3_U12] knows how to arrange and analyse an algorithm in accordance with the specification and save it in the selected programming language	is able to develop a correct algorithm for a given computational problem, analyze its time complexity and implement it in a chosen programming language.	[SU5] implementation of a problem task
[MATL3_K01] is ready to accept the limitations of his/her own knowledge and understands the need for further education	is ready to acknowledge the limitations of their knowledge and is willing to pursue further mathematical education	[SK8] observation of student's independent or team work
[MATL3_U11] can recognize problems, including practical issues, that can be solved algorithmically; is able to specify such a problem	Is able to analyze a problem, identify its computational aspects that can be solved algorithmically,	[SU5] implementation of a problem task
[MATL3_U14] knows how to use computer programmes in the field of data analysis	is able to apply implemented algorithms and data structures to analyze information and solve computational problems, as well as use programming tools to facilitate this analysis.	[SU5] implementation of a problem task
[MATL3_U09] is able to plan how to solve a specific problem and prepare a correct record of this solution, providing strict and precise justification for the correctness of his reasoning	is able to independently plan a way to solve a given mathematical problem, as well as present a full, correct record of this solution, providing precise and transparent justification for the methods and steps used	[SU4] test/exam - oral or written
[MATL3_W12] knows and understands the principles of occupational health and safety	knows and understands the occupational health and safety rules that apply when working with computers	[SW1] oral statement/ conversation/discussion
[MATL3_U10] is able to use the known software package or programming language to solve selected issues from the acquired fields, in particular mathematical analysis, linear algebra and statistics	can use the acquired programming language to solve selected computational problems by selecting appropriate data structures	[SU5] implementation of a problem task
[MATL3_K03] is ready to work in a team; understands the need for systematic work on all projects that have a long-term character	is ready to collaborate effectively within a team during the implementation of a project task	[SK8] observation of student's independent or team work
[MATL3_K04] is ready to understand and appreciate the importance of intellectual honesty in one's own and other people's actions; is willing to act ethically	is ready to appreciate and respect intellectual honesty and to act ethically in their own work and when assessing the work of others	[SK8] observation of student's independent or team work
[MATL3_W10] knows and understands the basics of computational and programming techniques supporting the work of a mathematician and understands their limitations	knows the basic methods for designing efficient algorithms and the fundamental data structures, understands the limitations of applying particular data structures and algorithms.	[SW4] test/exam - oral or written
[MATL3_U13] can compile, run and test a self-written computer programme	uses the selected programming environment in the process of implementing, debugging and testing applications	[SU8] observation of student's independent or team work

Subject contents	1. Basic data structures: lists, stacks, queues, trees and their implementations. 2. Analysis of algorithms, time complexity. 3. Sorting by comparison. Lower bound on the pessimistic time complexity. 4. Binary heaps and applications. Priority queue. 5. Sorting in linear time. 6. Data structures for dictionary operations (insert, delete, search): hash tables, binary search trees, red-black trees, B-trees. 7. Methods of constructing effective algorithms: divide and conquer, dynamic programming, greedy strategy. 8. English nomenclature of the course
Prerequisites and co-requisites	Knowledge of the concepts of limit of a sequence, sum of a series, expected value of a discrete random variable, knowledge of the basics of programming.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
projects	51.0%	50.0%
test	51.0%	50.0%
Observation of the student's attitude	51.0%	0.0%

Recommended reading

Basic literature	1. T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein, Wprowadzenie do algorytmów, WNT 2007,
Supplementary literature	1. L. Banachowski, K. Diks, W. Rytter, Algorytmy i struktury danych, WNT 2004, 2. N. Wirth, Algorytmy+ struktury danych= programy, WNT 2006,
eResources addresses	

Example issues/ example questions/ tasks being completed	1. Sort the given sequence of functions by their asymptotic growth rate. 2. Illustrate the subsequent steps of the BUILD-MAX-HEAP procedure that transform the given array into a max-heap. 3. Demonstrate the execution of the QUICKSORT algorithm for the given input sequence. 4. Draw the BST tree constructed by inserting nodes with the following keys into an initially empty tree. 5. Construct the Huffman code tree for a given alphabet and compute its cost. 6. Write a program that checks the correctness of a parenthetical expression provided by the user. 7. Prove the correctness of the Insertion Sort algorithm using a suitable loop invariant. 8. Write pseudocode for a function that recursively calculates the height of a node in a binary tree.
Work placement	Not applicable

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