

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                        |            |     |
|---------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | Seminar I - MACHNIKOWSKA Anna, PG_00143791                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Law                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2022                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2025/2026              |            |     |
| Education level                             | uniform Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                 |            |     |
| Semester of study                           | 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 4.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | credit                 |            |     |
| Conducting unit                             | Department of Civil Procedure -> Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | dr hab. Anna Machnikowska               |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                    | 25.0       | 25  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 25                                                       |                                         | 0.0                                 |                        | 75.0       | 100 |
| Subject objectives                          | <ul style="list-style-type: none"><li>• Preparation for independent, in-depth analysis and synthesis of the legal status and doctrine of civil proceedings.</li><li>• Enhancement of skills in presenting one's own research and practical work through participation in: academic discussions, simulation games related to procedural strategy, preparation of legal opinions.</li><li>• Development of commitment to respecting the rights of the individual, including the right to access to court and intellectual property rights.</li></ul> |                                                          |                                         |                                     |                        |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                        | Subject outcome                                                                                                                                                                                                                                                                                                   | Method of verification                                                                                                                                                                                                                                                         |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [PRAWOJ5_KK02] He/she is aware of the necessity to widen professional competences and qualifications, to improve skills, is able to indicate the direction of own development and education independently in widened and deepened way | The student is aware of the continuous changes in civil procedure law, as well as the dynamics and nature of changes in the needs of civil procedure stakeholders, and understands the implications these factors have for the ongoing obligation of legal education.                                             | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work                                                                                   |
|                   | [PRAWOJ5_WG04] He/she knows the system of Polish law, mutual connections within the system and connections of Polish law with the European Union law and international law                                                            | The student knows how to position issues related to civil procedure within the framework of national law, European Union law, and their connections with international law.                                                                                                                                       | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW3] text preparation/written work                                                                                                                                                 |
|                   | [PRAWOJ5_WG07] The graduate knows methods and tools, including techniques of data and information acquisition, as well as research methods appropriate for the field of study and the related disciplines                             | The student has knowledge of the locations and principles for sourcing materials used in preparing procedural documents and legal opinions, and is familiar with legal analysis methods.                                                                                                                          | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                                                                  |
|                   | [PRAWOJ5_UU12] He/she acquires knowledge efficiently and develops his/her professional skills using various sources (in native and foreign language) and modern technologies                                                          | The student analyzes critical events in the field of civil procedure law and, incorporating doctrinal contributions, develops litigation strategies for use in civil proceedings.                                                                                                                                 | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills                                                                                                       |
|                   | [PRAWOJ5_WG02] He/she knows wide terminology and concepts in the scope of law and connected disciplines                                                                                                                               | The student is able to draft a procedural document and a legal opinion for judicial proceedings.                                                                                                                                                                                                                  | [SW2] presentation/project/paper/report<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                                                                       |
|                   | [PRAWOJ5_UW02] The graduate utilizes theoretical knowledge in legal science and the connected academic disciplines to analyze and interpret complex legal issues                                                                      | The student is capable of utilizing knowledge of civil procedure to develop and revise litigation strategies, legal opinions, and pre-litigation agreements.                                                                                                                                                      | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                                   |
|                   | [PRAWOJ5_UW01] He/she has advanced skills in observation and interpretation of social phenomena, analyzes their connections with various areas, activity of legal science and the related disciplines                                 | The student is capable of presenting arguments and counterarguments regarding legal, social, economic, and political disputes in relation to the model of civil procedure and the principles of its reform.                                                                                                       | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                                  |
|                   | [PRAWOJ5_UW07] He/she has the skills in understanding and analyzing social phenomena and utilizing this analysis in his/her professional work.                                                                                        | The student is able to present their knowledge and views on civil procedure and its connection with other branches of law in various formats, including legal opinions, discussions, and simulation games. They also consider the impact of procedural law events on social relations, including legal relations. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                   | [PRAWOJ5_WG05] The graduate demonstrates systematic knowledge about the types of legal relations and the governing regularities                                                                                                       | The student possesses detailed knowledge of the legal status and judicial opinions related to the subject of the legal opinion they have authored.                                                                                                                                                                | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                                                                                                  |
|                   | [PRAWOJ5_UK08] The graduate has wide skills to prepare written works connected with the work of a lawyer in Polish and foreign language                                                                                               | The student is capable of independently and promptly preparing a legal opinion for use in both judicial proceedings and out-of-court procedures.                                                                                                                                                                  | [SU3] text preparation/written work<br>[SU6] demonstration of practical skills                                                                                                                                                                                                 |
|                   | [PRAWOJ5_WG01] The graduate demonstrates deepened and systematic knowledge about the character of legal science, its place in the system of sciences and mutual relations.                                                            | The student has knowledge of the principles for acquiring and utilizing jurisprudence and judicial decisions to analyze critical events that qualify for civil proceedings.                                                                                                                                       | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                                                                                                                                              |

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|                                 | Course outcome                                                                                                                                                                                                                                                                                                                                                                                          | Subject outcome                                                                                                                                                                                                                                                       | Method of verification                                                                                                                                                                                                              |
|                                 | [PRAWOJ5_KR07] The graduate is ready to take up professional challenges, takes up efforts and is persistent in the implementation of individual and group activities in the creation, application or interpretation of legal regulations and related sciences                                                                                                                                           | The student is able to draft a legal opinion, participate (individually and in groups) in discussions by presenting arguments and counterarguments concerning the functionality of key civil process institutions, and engage in simulation games.                    | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                                 | [PRAWOJ5_KK01] The graduate is deeply aware of the level of his/her knowledge and skills, and also understands the need of lifelong learning                                                                                                                                                                                                                                                            | The student is aware of the continuous changes in civil procedure law, as well as the dynamics and nature of changes in the needs of civil procedure stakeholders, and understands the implications these factors have for the ongoing obligation of legal education. | [SK1] oral statement/conversation/discussion<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills                                                                                                   |
|                                 | [PRAWOJ5_UW03] The graduate demonstrates deepened skills of using complex theoretical points of view to analyze, interpret and plan strategies of legal activities; solves concrete problems connected with the creation, application and interpretation of legal regulations, anticipates the course of their solution and predicts the effects of planned activities                                  | The student analyzes critical events in the field of civil procedure law and, incorporating doctrinal contributions, develops litigation strategies for use in civil proceedings.                                                                                     | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills                                                            |
| Subject contents                | <ul style="list-style-type: none"> <li>- Principles and methods of formulating research problems.</li> <li>- Advanced methods of argumentation and proving in relation to civil procedure.</li> <li>- Methods of developing source materials and editing scientific texts as well as legal opinions.</li> <li>- Practical application of legal opinions with respect for ethical principles.</li> </ul> |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                     |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                | Passing threshold                                                                                                                                                                                                                                                     | Percentage of the final grade                                                                                                                                                                                                       |
|                                 | analysis of critical events involving text analysis, discussions, and projects on procedural actions                                                                                                                                                                                                                                                                                                    | 51.0%                                                                                                                                                                                                                                                                 | 30.0%                                                                                                                                                                                                                               |
|                                 | group work – participation in discussions and in the implementation of joint practical and research projects                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                 | 30.0%                                                                                                                                                                                                                               |
|                                 | project of an independent legal opinion (practical project, research project, implementation project)                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                 | 40.0%                                                                                                                                                                                                                               |

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| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• A. Pułło, "Master's and Bachelor's Theses: Guidelines for Students", latest edition;</li> <li>• J. Boc, "How to Write a Master's Thesis", latest edition;</li> <li>• W. Broniewicz, A. Marciniak, I. Kunicki, "Civil Procedure in Outline", Wolters Kluwer, latest edition;</li> <li>• T. Erecinski (ed.), "System of Civil Procedural Law", LexisNexis/ Wolters Kluwer, Warsaw 2012-2025;</li> <li>• A. Gora-Błaszczkowska (ed.), "System of Civil Procedure", CH Beck, Warsaw 2021-2025;</li> <li>• A. Machnikowska (ed.), "Legitimization of Judicial Authority", Gdansk 2016, University of Gdansk Press.</li> </ul> |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• J. Majchrzak, T. Mendel, "Methodology of Writing Master's and Diploma These", latest edition;</li> <li>• J. Jura, "Diploma Thesis. Writing Techniques", latest edition;</li> <li>• L. Leszczynski, "Extra-Legal Criteria in Judicial Interpretation of Law", Wolters Kluwer, Warsaw 2022;</li> <li>• M. Rzewuski, "Appellate Objections in Civil Proceedings", Wolters Kluwer, Warsaw 2023.</li> </ul>                                                                                                                                                                                                                   |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed | <ul style="list-style-type: none"> <li>- Projects involving legal opinions in the field of private substantive law and civil procedural law, based on factual scenarios provided in case studies. These projects include legal opinions utilizing jurisprudence and case law concerning the legal remedies available to a potential plaintiff and the defenses available to their procedural opponent.</li> <li>- Development of litigation strategies, preparation of questions for witnesses and parties in civil proceedings.</li> <li>- Simulation games, discussions, analysis of critical events, and analysis of jurisprudence and case law texts.</li> <li>- Group work.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

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