

Subject card

Subject name and code	Seminar I - PRZEDAŃSKA Justyna , PG_00174592						
Field of study	Criminology and Criminal Justice						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Public Economic Law and Environmental Protection Law -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Przedańska				
	Teachers		dr Justyna Przedańska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		145.0	175
Subject objectives	The aim of the seminar is to support students in the process of preparing and writing their bachelors thesis in the field of criminology and criminal justice. The course provides methodological guidance, facilitates academic writing, and offers supervision in topic selection, literature review, research design, and thesis structure. The seminar also develops students ability to formulate research problems and critically engage with academic sources.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[CCJL3_KK03] The graduate prepares responsibly for his/her work, is able to define priorities at work and plan work properly.	The student is able to independently plan and complete subsequent stages of the bachelor thesis; demonstrates responsibility, meets deadlines, and sets appropriate research and writing priorities.	[SK3] text preparation/written work
	[CCJL3_KR04] He/she notices and formulates moral problems and ethical dilemmas related to his/her own and someone else's work, and looks for optimal solutions.	The student is able to identify moral dilemmas and ethical issues related to their own and others' academic work; seeks appropriate solutions in line with academic integrity and research ethics.	[SK3] text preparation/written work [SK8] observation of student's independent or team work
	[CCJL3_UW01] He/she can observe and interpret correctly phenomena that appear in the area of etiology and phenomenology of crime, universal for various societies, analyzes their connections with various areas of criminology	The student is able to observe and interpret crime-related phenomena that are universal across societies, analyse their causes and manifestations, and relate them to criminological concepts and research undertaken in the bachelor thesis.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[CCJL3_KK01] He/she is aware of his/her level of knowledge and skills, as well as understands the need for lifelong learning.	The student is aware of the level of their knowledge and skills in relation to the bachelor thesis; understands the need for continuous learning and further development in criminology and related fields.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[CCJL3_UW02] He/she can use his/her knowledge in the field of criminology and related scientific disciplines in order to formulate and interpret basic problems related to criminology, as well as the functioning of the national and international judiciary	The student is able to use knowledge of criminology and related disciplines to formulate and interpret core theoretical problems related to criminology and the functioning of national and international justice systems.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[CCJL3_KK06] The graduate can participate in the preparation of social, civic, legal and economic projects related to the field of study.	The student is able to contribute to the development of social, civic, legal, or economic projects related to the field of criminology, especially by analysing problems, proposing solutions, and preparing content-relevant materials.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[CCJL3_KR05] He/she is aware of the existence of ethical dimension in the work of a criminologist, other work related to criminology and in institutions of the broadly understood justice system	The student is aware of the ethical dimension of issues related to criminological research, professional practice in criminology, and the functioning of justice institutions; can reflect on ethical implications in the context of the bachelor thesis.	[SK2] presentation/project/paper/report [SK3] text preparation/written work
	[CCJL3_UW07] When solving tasks, he/she is able to make the right choice of information sources, in particular, he/she has the skills in the field of collecting literature and jurisprudence in various areas of legal sciences and the ability to make a critical analysis of the collected information	The student is able to independently search for and select relevant legal literature and case law in the fields of law and criminology; demonstrates the ability to critically analyse sources and apply them appropriately in the bachelor thesis.	[SU3] text preparation/written work
	[CCJL3_UW9] He/she can plan and organize individual work, can conduct simple empirical research independently	The student is able to independently organise and plan individual research tasks within the penal sciences, and also participate in collaborative problem-solving in basic criminological research during seminar activities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[CCJL3_KO8] He/she is ready to take up professional challenges, takes the trouble and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related sciences.	The student demonstrates readiness and perseverance in completing both individual and collaborative tasks within criminology and related disciplines, especially in the course of thesis development and seminar participation.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[CCJL3_UK8] He/she can, in a basic scope, formulate statements using specialized terminology characteristic of criminology and related disciplines, present opinions in this area and discuss them	The student is able to formulate statements using basic terminology characteristic of criminology and related disciplines, present opinions and positions, and engage in substantive discussions.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[CCJL3_KK07] He/she is aware of the need to expand competences and professional qualifications, as well as improves skills, is able to set the directions of his/her own development and education independently	The student is aware of the need to expand professional competencies and qualifications, continuously improves their skills, and is able to independently determine directions for personal development and further learning.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[CCJL3_WK05] He/she knows the methods and tools, including techniques of obtaining data and information, appropriate in criminology and the related fields	The student is able to select and apply appropriate research methods and data collection techniques relevant to the research problem within criminology and related disciplines.	[SW3] text preparation/written work
	[CCJL3_KU02] The graduate is prepared to participate actively in groups, organizations and institutions related to broadly understood criminology and judiciary, and at the same time is able to communicate with people who are and are not specialists in criminology.	The student is able to present the aims and findings of the bachelor thesis in a clear and accessible way to both specialist and non-specialist audiences; is capable of participating in academic discussion and responding to feedback.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[CCJL3_UW05] He/she is able to use theoretical knowledge to solve typical problems related to criminology and the functioning of the national and international justice	The student is able to apply theoretical knowledge from criminology and related disciplines to analyse practical problems within the justice system; can formulate research conclusions relevant to real-world institutional or social issues.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[CCJL3_UW06] He/she can use theoretical knowledge to see and analyze moral and legal dilemmas in professional work related to the functioning of the national and international justice	The student is able to apply theoretical knowledge to identify and analyse moral and legal dilemmas arising in national and international justice systems, taking into account practical, ethical and regulatory contexts.	[SU3] text preparation/written work
	[CCJL3_UU03] He/she is able to acquire knowledge independently, learn and develop his/her professional skills, using various sources (in the native and foreign language) and modern technologies	The student is able to independently acquire and expand knowledge relevant to the bachelor thesis by using various sources (in both native and foreign languages) and modern technologies (databases, catalogues, editors).	[SU3] text preparation/written work
Subject contents	Introduction to the thesis seminar: goals, structure, expectations, and key stages of the thesis process. Academic writing and thesis structure: formal requirements, academic apparatus, referencing, bibliography, academic style. Choosing a topic and formulating a research problem: relevance, scientific and practical value, avoiding plagiarism. Research methodology in criminology and penal sciences: basic methods, source selection criteria, data interpretation. Individual and group consultations on thesis concepts: developing hypotheses and selecting appropriate methods. Analysis and interpretation of case law and empirical data: use of legal sources, statistics, and reports. Presentation of preliminary findings and thesis outline: seminar sessions devoted to structure and argument evaluation. Thesis assessment criteria and preparation for the bachelor's examination: defence process, grading principles, common mistakes.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written papers	50.0%	100.0%
Recommended reading	Basic literature	- Bryman, A., <i>Social Research Methods</i>, Oxford University Press, 6th edition, 2021. - Robson, C., McCartan, K., <i>Real World Research</i>, Wiley, 4th edition, 2020. - Newburn, T., <i>Criminology</i>, Routledge, 3rd edition, 2023.	

	Supplementary literature	1. Carrabine, E. et al., <i>Criminology: A Sociological Introduction</i>, Routledge, 5th edition, 2020. 2. Jewkes, Y., Bennett, J., and Hayes, D. (eds.), <i>Handbook on Prisons</i>, Routledge, 2020. 3. Tonry, M. (ed.), <i>The Oxford Handbook of Crime and Criminal Justice</i>, Oxford University Press, 2011 (często cytowane w badaniach).
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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