

Subject card

Subject name and code	Innovative administration - new mechanisms of social participation in Poland and around the world - lecture, PG_00174475						
Field of study	Innowacyjna administracja - nowe mechanizmy partycypacji społecznej w Polsce i na świecie - wykład						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Rytel-Warzocha				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
	eNauczanie source address: https://mdl.ug.edu.pl						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	The aim of the course is to provide students with both theoretical and practical knowledge of innovative mechanisms of social participation and deliberation in public administration in Poland and worldwide. Students will learn the basic concepts and significance of participation within a democratic system, as well as the differences between traditional representative democracy and participatory and deliberative models. The course also aims to develop awareness of the role of citizens in decision-making processes and to prepare students for the practical application of this knowledge in public administration, local government units, non-governmental organizations, and international institutions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINL3_WG01] At an advanced level, the student is able to define the sciences of law, administration, and politics, as well as knows the concepts and terminology appropriate to them.	The student knows and understands the basic concepts and terminology in the fields of law, administration, and political science, and is able to apply them to the analysis of participatory and deliberative mechanisms in public administration, as well as to interpret their significance in decision-making processes at the local, national, and European levels.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport
	[ADMINL3_WG03] At an advanced level, the student is able to characterize the system of public authority (national, local, and EU-level), the structure of administration, the process of appointing bodies, their competencies, and the domains in which they operate, as well as the legal and organizational conditions of administrative functioning.	The student is able to characterize the system of public authority at the national, local, and European levels, understands the structure of administration, the procedures for appointing authorities, as well as their competencies and scope of activity, and comprehends the legal and organizational conditions of administrative functioning in the context of applying innovative participatory and deliberative tools.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport
	[ADMINL3_KK01] The student is aware of the role of knowledge in problem-solving, as well as the necessity of relying on expert knowledge – including opinions of doctrine and case law – in situations that exceed the capacity to solve the problem independently.	The student understands the role of theoretical and practical knowledge in analyzing complex administrative and participatory problems and is able to use expert opinions, doctrinal views, and case law to support decision-making processes and the design of innovative participatory and deliberative democracy tools in public administration.	[SK1] wypowiedź ustna/rozmowa/dyskusja [SK2] prezentacja/projekt/referat/raport [SK8] obserwacja samodzielnej lub zespołowej pracy studenta
	[ADMINL3_WK04] The student knows and understands the current dilemmas regarding the functioning of institutions of substantive and procedural law in the sphere of the state and administration. Additionally, he identifies key phenomena occurring in the market economy and economics, including knowledge and understanding of the basic principles of public finance and the operation of various forms of entrepreneurship.	The student is able to analyze and interpret contemporary dilemmas related to the functioning of substantive and procedural law institutions within the state and administration, understands basic economic relationships and market mechanisms, and can assess the impact of innovative participatory and deliberative tools on administrative, financial, and economic processes.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport

Subject contents	1. The Concept and Importance of Social Participation and Deliberation • Definitions and concepts of social participation and deliberation in administration and political science. • Goals and functions of participation within a democratic system. • Differences between traditional representative democracy and participatory and deliberative democracy. • The significance of deliberation for decision-making based on consensus and rational argumentation. 2. Participatory and Deliberative Democracy Tools at the European Level • Mechanisms for citizen participation in EU decision-making processes: European Citizens Initiative, public consultations, participatory platforms. • The role of citizens in law-making and policy monitoring within the EU. • Analysis of examples of deliberative European projects and transnational citizen initiatives. • The impact of European mechanisms on national and local policies in the context of participation. 3. Participatory and Deliberative Democracy Tools at the National Level • Citizen participation in the legislative process: citizens legislative initiative, right of petition, public consultations, lobbying. • Consultative and deliberative mechanisms used in constitutional and governance decision-making. • Examples of deliberative implementations at the national level, including citizens panels and mini-publics. • Analysis of the advantages and limitations of using participatory tools in legislative and administrative decisions. 4. Participatory and Deliberative Democracy Tools at the Local Level • Participatory budgeting as a tool for residents to co-decide on public finances. • Local citizen and legislative initiatives as forms of active resident involvement in municipal and city governance. • Mini-publics and Citizens Initiative Review as deliberative tools enabling in-depth analysis of local issues and formulation of recommendations. • Analysis of national and international best practices in local participation and deliberation.		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	20.0%
		51.0%	80.0%

Recommended reading	Basic literature	A. Rytel-Warzocho, Australijski Parlament Obywatelski jako przykład partycypacji i deliberacji w sprawach ustrojowych, [w:] Prawo konstytucyjne w - systemie prawa: księga jubileuszowa dedykowana profesorowi Stanisławowi Bożykowi z okazji 70. rocznicy urodzin i 45-lecia pracy naukowej / - Skarżyński Ryszard [i in.] (red.), Białystok 2022, s.799-807. A. Jackiewicz, Instytucja recall na Łotwie, Przegląd Prawa Konstytucyjnego 2018, Nr 2 (42). - Karklina A., Rights of the Entirety of Citizens in Legislative Process in Latvia, Curentul Juridic 2015, vol. 57, Nr 2. P. Uziębło, Demokracja partycypacyjna. Wprowadzenie, Gdańsk 2009. B. Dolnicki (red.), Partycypacja społeczna w samorządzie terytorialnym, Warszawa 2014. - B.R.Barber, Strong Democracy: Participatory Politics for a New Age, Berkeley: University of California Press 2003. - J.S. Fishkin, When the People Speak: Deliberative Democracy and Public Consultation, Oxford: Oxford University Press 2002. - Gutmann, D.F. Thompson, Why Deliberative Democracy?, Princeton: Princeton University Press 2004.
	Supplementary literature	A. Rytel-Warzocho, Zasada demokracji bezpośredniej na tle poglądów nauki prawa konstytucyjnego i praktyki ustrojowej 25 lat obowiązywania - Konstytucji, Państwo i Prawo, 2022, nr 10, s.54-73. A. Rytel-Warzocho, Ramy prawne i formy bezpośredniej partycypacji obywateli w życiu publicznym Unii Europejskiej, W: Uniwersalny i regionalny - wymiar ochrony praw człowieka: nowe wyzwania - nowe rozwiązania, red. J. Jaskiernia, Warszawa 2014 P. Uziębło, Wpływ orzecznictwa sądów administracyjnych na kształt instrumentów partycypacyjnych na szczeblu lokalnym, [w:] Współczesne - problemy sądownictwa w Republice Czeskiej i w Rzeczypospolitej Polskiej, red. Z. Witkowski [i in.] Toruń 2017. A. Rytel-Warzocho, P. Uziębło, Aktualne tendencje związane ze wzmocnieniem partycypacji mieszkańców w sprawowaniu władzy na poziomie - lokalnym, [w:] Samorzady w Konstytucji RP z 2 kwietnia 1997 roku, red. Witkowski Z., Bień-Kacała A., Toruń 2013. - Instytucje demokracji bezpośredniej w praktyce, red. O. Hałb, M. Jabłoński, M. Radajewski, Wrocław 2016. P. Uziębło, Inicjatywa ustawodawcza obywateli w Polsce na tle rozwiązań ustrojowych państw obcych, Warszawa 2006. M. M. Wiszowaty, Regulacja prawna lobbingu na świecie. Historia, elementy, stan obecny, Warszawa 2008. L. Garlicki, Polskie prawo konstytucyjne. Zarys wykładu, wyd. 10, Warszawa 2023.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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