

Subject card

Subject name and code	Innovative Administration - New Mechanisms of Social Participation in Poland and in the World - lecture, PG_00175110						
Field of study	Innowacyjna administracja - nowe mechanizmy partycypacji społecznej w Polsce i na świecie - wykład						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Constitutional Law and Political Institutions -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Rytel-Warzocha				
	Teachers		dr hab. Anna Rytel-Warzocha				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	eNauczanie source address: https://mdl.ug.edu.pl						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The aim of the course is to provide students with theoretical and practical knowledge of innovative mechanisms of social participation and deliberation in public administration in Poland and worldwide. Students will learn the basic concepts and significance of participation in a democratic system, as well as the differences between traditional representative democracy and participatory and deliberative models. The course also aims to raise awareness of the role of citizens in decision-making processes and to prepare students for the practical application of this knowledge in public administration, local government units, non-governmental organizations, and international institutions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_WG02] At an advanced level, the student identifies and understands the legal and administrative conditions of various forms of social and economic life, including the rights and obligations of individuals towards other individuals and state authorities.	The student knows and understands the legal and administrative conditions governing various forms of social and economic life in the context of applying participatory and deliberative democracy tools. The student is able to analyze the rights and obligations of individuals toward other persons and state authorities within the processes of co-decision-making, consultation, and administrative deliberation. The student understands the importance of social participation in shaping the relationships between citizens, public administration, and economic entities, and can identify mechanisms that foster cooperation and social dialogue. The student is able to assess the impact of legal and administrative frameworks on the effectiveness of implementing innovative forms of citizen participation in public and economic life. The student can apply knowledge of individual rights and administrative principles to design and analyze participatory and deliberative processes within the public and economic spheres.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport
	[ADMINMU2_WG01] At an advanced level, the student is able to define the sciences of law and administration, knows and understands the terminology, methods, and theories arising from legal sciences and related disciplines, relevant to issues concerning public authorities, the system of the state, and administration.	The student is able to define the fundamental concepts and research areas of the sciences of law and public administration and explain their significance for the functioning of public authorities in the context of participatory and deliberative processes. The student knows and understands the terminology, methods, and theories derived from legal sciences and related disciplines, applied to the analysis of innovative forms of public governance and citizen co-decision-making. The student is able to apply theoretical knowledge in the field of law and administration to examine and interpret participatory processes within public administration structures. The student understands the importance of an interdisciplinary approach in analyzing and designing participatory and deliberative tools, combining legal, administrative, political, and social perspectives. The student is able to critically analyze the functioning of public authorities and the constitutional system of the state in the context of implementing modern, dialogue-based models of administration.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/dyskusja [SW2] prezentacja/projekt/referat/raport

	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_KK01] The student has an advanced awareness of the role of knowledge in problem-solving, as well as the necessity of relying on expert knowledge – including the views of legal doctrine and jurisprudence – in situations that exceed the capacity for independent problem-solving.	The student understands the importance of theoretical and practical knowledge in analyzing complex administrative, social, and economic problems related to the functioning of participatory and deliberative mechanisms. The student can identify situations requiring expert consultation and make use of doctrinal opinions, case law, and specialist analyses in the design and evaluation of participatory tools in public administration. The student is able to critically assess sources of knowledge (legal, administrative, social, and economic) and their relevance for solving practical problems related to the implementation of participatory and deliberative democracy mechanisms. The student can integrate interdisciplinary knowledge to develop comprehensive solutions to administrative problems. The student demonstrates readiness to draw on expert knowledge and cooperate with representatives of various fields to support public administration decision-making processes based on the principles of participation and deliberation.	[SK1] wypowiedź ustna/rozmowa/ dyskusja [SK2] prezentacja/projekt/referat/ raport [SK4] test/egzamin - ustny lub pisemny
	[ADMINMU2_WK03] The student knows and understands the current dilemmas regarding the functioning of institutions of substantive and procedural law in the sphere of the state and administration. Furthermore, he identifies key phenomena occurring in the market economy and public finance, and also knows and understands the basic principles governing the operation of various forms of entrepreneurship.	The student knows and understands contemporary dilemmas in the functioning of public administration in the context of institutional, legal, and socio-economic changes resulting from the implementation of participatory and deliberative mechanisms. The student is able to analyze the impact of substantive and procedural law institutions on the implementation of participatory and deliberative processes in public administration at the national, local, and European levels. The student understands the fundamental phenomena occurring in the market economy and public finance and can assess their significance for the planning, financing, and implementation of innovative participatory tools in administration. The student can identify and interpret contemporary decision-making dilemmas arising at the intersection of law, administration, and the economy in the context of the democratization of public governance processes.	[SW4] test/egzamin - ustny lub pisemny [SW1] wypowiedź ustna/rozmowa/ dyskusja [SW2] prezentacja/projekt/referat/ raport

Subject contents	1. The Concept and Importance of Social Participation and Deliberation • Definitions and concepts of social participation and deliberation in the fields of administrative and political sciences. • Goals and functions of participation within a democratic system. • Differences between traditional representative democracy and participatory or deliberative democracy. • The importance of deliberation for consensus-based and rational decision-making processes. 2. Tools of Participatory and Deliberative Democracy at the European Level • Mechanisms of citizen involvement in the decision-making processes of the European Union: the European Citizens Initiative, public consultations, and participatory platforms. • The role of citizens in law-making and policy monitoring within the EU. • Analysis of examples of deliberative projects and transnational citizen initiatives in Europe. • The impact of European participatory mechanisms on national and local policies. 3. Tools of Participatory and Deliberative Democracy at the National Level • Citizen participation in the legislative process: citizens legislative initiative, the right to petition, public consultations, and lobbying. • Consultative and deliberative mechanisms used in constitutional and systemic decision-making. • Examples of deliberative implementations at the national level, including citizens assemblies and mini-publics. • Analysis of the advantages and limitations of participatory tools in legislative and administrative decision-making. 4. Tools of Participatory and Deliberative Democracy at the Local Level • Participatory budgeting as a tool for citizen co-decision-making in public finance management. • Local civic and legislative initiatives as forms of active citizen involvement in municipal and city governance. • Mini-publics and Citizens Initiative Review as deliberative tools enabling in-depth analysis of local issues and formulation of recommendations. • Analysis of national and international best practices in local participation and deliberation.											
Prerequisites and co-requisites	none											
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>project completed as part of e-learning</td><td>51.0%</td><td>20.0%</td></tr><tr><td>test/written work</td><td>51.0%</td><td>80.0%</td></tr></table>			Subject passing criteria	Passing threshold	Percentage of the final grade	project completed as part of e-learning	51.0%	20.0%	test/written work	51.0%	80.0%
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Recommended reading	<table><tr><td>Basic literature</td><td> • A. Rytel-Warzocha, Australijski Parlament Obywatelski jako przykład partycypacji i deliberacji w sprawach ustrojowych, [in:] Prawo konstytucyjne w systemie prawa: księga jubileuszowa dedykowana profesorowi Stanisławowi Bożykowi z okazji 70. rocznicy urodzin i 45-lecia pracy naukowej /Skarżyński Ryszard [and others] (ed.), Białystok 2022, pp.799-807. • A. Jackiewicz, Instytucja recall na Łotwie, Przegląd Prawa Konstytucyjnego 2018, No 2 (42). • A. Karklina, Rights of the Entirety of Citizens in Legislative Process in Latvia, Curentul Juridic 2015, vol. 57, No 2. • P. Uziębło, Demokracja partycypacyjna. Wprowadzenie, Gdańsk 2009. • B. Dolnicki (ed.), Partycypacja społeczna w samorządzie terytorialnym, Warszawa 2014. • B.R.Barber, Strong Democracy: Participatory Politics for a New Age, Berkeley: University of California Press 2003. • J.S. Fishkin, When the People Speak: Deliberative Democracy and Public Consultation, Oxford: Oxford University Press 2002. • Gutmann, D.F. Thompson, Why Deliberative Democracy?, Princeton: Princeton University Press 2004. </td></tr></table>			Basic literature	• A. Rytel-Warzocha, Australijski Parlament Obywatelski jako przykład partycypacji i deliberacji w sprawach ustrojowych, [in:] Prawo konstytucyjne w systemie prawa: księga jubileuszowa dedykowana profesorowi Stanisławowi Bożykowi z okazji 70. rocznicy urodzin i 45-lecia pracy naukowej /Skarżyński Ryszard [and others] (ed.), Białystok 2022, pp.799-807. • A. Jackiewicz, Instytucja recall na Łotwie, Przegląd Prawa Konstytucyjnego 2018, No 2 (42). • A. Karklina, Rights of the Entirety of Citizens in Legislative Process in Latvia, Curentul Juridic 2015, vol. 57, No 2. • P. Uziębło, Demokracja partycypacyjna. Wprowadzenie, Gdańsk 2009. • B. Dolnicki (ed.), Partycypacja społeczna w samorządzie terytorialnym, Warszawa 2014. • B.R.Barber, Strong Democracy: Participatory Politics for a New Age, Berkeley: University of California Press 2003. • J.S. Fishkin, When the People Speak: Deliberative Democracy and Public Consultation, Oxford: Oxford University Press 2002. • Gutmann, D.F. Thompson, Why Deliberative Democracy?, Princeton: Princeton University Press 2004.							
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	Supplementary literature	• A. Rytel-Warzocho, Zasada demokracji bezpośredniej na tle poglądów nauki prawa konstytucyjnego i praktyki ustrojowej 25 lat obowiązywania Konstytucji, Państwo i Prawo, 2022, No 10, pp. 54-73. • A. Rytel-Warzocho, Ramy prawne i formy bezpośredniej partycypacji obywateli w życiu publicznym Unii Europejskiej, W: Uniwersalny i regionalny wymiar ochrony praw człowieka: nowe wyzwania - nowe rozwiązania, ed. J. Jaskiernia, Warszawa 2014. • P. Uziębło, Wpływ orzecznictwa sądów administracyjnych na kształt instrumentów partycypacyjnych na szczeblu lokalnym, [in:] Współczesne problemy sądownictwa w Republice Czeskiej i w Rzeczypospolitej Polskiej, red. Z. Witkowski [and others] Toruń 2017. • A. Rytel-Warzocho, P. Uziębło, Aktualne tendencje związane ze wzmocnieniem partycypacji mieszkańców w sprawowaniu władzy na poziomie lokalnym, [in:] Samorządy w Konstytucji RP z 2 kwietnia 1997 roku, ed. Witkowski Z., Bień-Kacała A., Toruń 2013. • Instytucje demokracji bezpośredniej w praktyce, red. O. Hałb, M. Jabłoński, M. Radajewski, Wrocław 2016. • P. Uziębło, Inicjatywa ustawodawcza obywateli w Polsce na tle rozwiązań ustrojowych państw obcych, Warszawa 2006. • M. M. Wiszowaty, Regulacja prawna lobbingu na świecie. Historia, elementy, stan obecny, Warszawa 2008. • L. Garlicki, Polskie prawo konstytucyjne. Zarys wykładu, ed. 10, Warszawa 2023.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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