

Subject card

Subject name and code	Social Problems - lecture, PG_00174236						
Field of study	Sociology						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			1.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of Sociology of Sport and Health -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Dębski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The main goal of the course is to familiarize students with social problems and their complexity and diversity. During the lectures, not only definitional issues will be discussed, but also selected social problems, in particular those related to violence, helplessness and various addictions. During the classes, both the causes of social problems and their effects will be highlighted, as well as professional possibilities of solving them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_U06] The graduate is able to use the acquired sociological knowledge to resolve dilemmas arising in professional work	[SOCL3_U06] He/she is able to use the acquired sociological knowledge concerning, e.g. the psychosocial effects of experiencing individual social problems, to solve dilemmas that arise in the professional work, especially of employees of broadly understood social services. While performing this type of profession, he/she often comes across people who are addicted or experiencing domestic violence.	[SU4] test/exam - oral or written
	[SOCL3_W04] The graduate knows and understands in an advanced way the types of informal and formal social bonds that arise in different types of groups, social networks and societies, and with the regularities governing their change.	[SOCL3_W04] By studying curriculum issues, the student learns and understands in an advanced way the types of informal and formalized social bonds that arise in various types of groups, social networks and societies, as well as the regularities governing their change, especially those social bonds that may have the most significant impact on the occurrence of specific social problems, such as alcoholism or poverty.	[SW4] test/exam - oral or written
	[SOCL3_K05] The graduate is ready to participate in the preparation of social projects taking into account relevant legal, economic and political aspects	[SOCL3_K05] Is ready to contribute to the preparation of social projects related to the resolution of specific social problems, which take into account the relevant legal, economic and political aspects.	[SK4] test/exam - oral or written
	[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	[SOCL3_U03] Can analyse the causes and course of social processes and phenomena that lead to the occurrence of specific social problems.	[SU4] test/exam - oral or written
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	[SOCL3_W07] They have advanced knowledge of ethical and moral norms of social life - including stereotyping and social stigma - as well as of legal and organizational norms regulating social life. Knows and understands the processes of introducing appropriate norms (and the possibilities of their modification) that may limit the scale of social problems.	[SW4] test/exam - oral or written
Subject contents	1. A detailed discussion of the content of the syllabus. 2. Social problems and social pathology: terminological dilemmas. Sociology of social problems. 3. Demographic changes and their consequences. 4. Changes in the modern family and violence in the family. 5. Crime (m.in. death penalty), drunkenness and alcoholism. 6. Drug addiction, suicide, unemployment. 7. Poverty. Social work as one of the ways to counteract social problems.		

Prerequisites and co-requisites	Entry requirements: basic knowledge about society at the secondary school level. Additional requirements: common knowledge of pathological phenomena occurring in society.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written test	51.0%	100.0%
Recommended reading	Basic literature	Becker H.S, Outsiderzy. Studia z socjologii dewiacji [Outsiders. Studies in the Sociology of Deviance]. Wydawnictwo Naukowe PWN, Warszawa. Frieske K. W., Poławski P., Opieka i kontrola. Instytucje wobec problemów społecznych [(Care and control. Institutions in the face of social problems], Wydawnictwo Naukowe "Śląsk", Katowice. Frysztański K., Socjologia problemów społecznych [Sociology of social problems], Wydawnictwo Naukowe SCHOLAR, Warszawa. Miś L. Problemy społeczne. Teoria, metodologia, badania [Social problems. Theory, methodology, research], Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków. Pospiszyl I., Patologie społeczne [Social pathologies], Wydawnictwo Naukowe PWN, Warszawa.	
	Supplementary literature	Czekaj K, Gorlach K., Leśniak M., Labirynty współczesnego społeczeństwa. Kluczowe problemy społeczne w kształceniu pracowników socjalnych [Labyrinths of modern society. Key social problems in the education of social workers], Wydawnictwo Naukowe "Śląsk", Katowice. Dębski M., Bigaj M., Co powinniśmy wiedzieć o grach cyfrowych? Poradnik nie tylko dla rodziców [What should we know about digital games? A guide not only for parents], Gdańskie Wydawnictwo Psychologiczne, Gdańsk. Durkheim E., Samobójstwo [Suicide], Oficyna Naukowa, Warszawa. Goffman E., Piętno. Rozważania o zranionej tożsamości, [Stigma. Reflections on Wounded Identity], Gdańskie Wydawnictwo Psychologiczne, Gdańsk. Podgórecki A. (red.), Zagadnienia patologii społecznej [Issues of social pathology], PWN, Warszawa.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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