

Subject card

Subject name and code	Lifestyles - research workshop - - auditorium classes, PG_00149074						
Field of study	Sociology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Pawliszak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	Learning about and applying various methods and techniques used in the study of individual and collective identities, theirformation and changes						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_K02] The graduate is ready to cooperate effectively and assume various roles in a group	The graduate is ready to interact and cooperate in a study group, taking on various roles in it.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SOCMU2_W02] The graduate has advanced knowledge of different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, knows the differences in the principles of functioning of social, public and commercial organisations	The graduate has advanced knowledge of different types of identities of collectivities of society such as state, nation, classes and strata social groups, ethnic group, local community, group	[SW2] presentation/project/paper/report
	[SOCMU2_W05] The graduate has in-depth knowledge of man as a creator and participant of culture in the local, regional environment, in the area of national culture and cultural global exchange	The graduate has an in-depth knowledge of Man as a creator and participant of identity in the local environment, regional, in the area of culture national and cultural exchange global.	[SW2] presentation/project/paper/report
	[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The graduate is able to apply legal, professional and ethical norms and rules when solving research tasks in sociology in the area of social research on identity.	[SU3] text preparation/written work
	[SOCMU2_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The graduate is ready to adequately set priorities when implementing identity research.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Assessment methods and criteria	[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The graduate is able to use theoretical knowledge theoretical knowledge of various streams of sociology and acquire data to analyze identity phenomena and processes and formulate their own opinions on about their nature and course.	[SU2] presentation/project/paper/report
	1. Narrative interview in identity and change research 2. Analysis of biographical materials in identity and change research 3. Identity and its changes in autoethnographic, ethnographic, and online ethnographic research 4. Use of content analysis and discourse analysis in identity and change research		
	Prerequisites and co-requisites		
	Advancement to the second year of study, general knowledge of culture, preliminary sociological knowledge of identity.		
	Subject passing criteria	Passing threshold	Percentage of the final grade
	Contents of the pilot study report along with practical proposals	50.0%	40.0%
Assessment methods and criteria	Sample selection and research techniques along with tools	50.0%	20.0%
	Selection of the object, title, and research topic along with the theoretical and social justification	50.0%	20.0%
	Form of presentation	50.0%	20.0%

Recommended reading	Basic literature	1. Błaszczyk, M., & Cebula, M. (2016). Uczestnictwo w kulturze a uczestnictwo w mieście. O kapitałach kulturowych i różnorodności stylów życia mieszkańców dużego miasta. <i>Studia Socjologiczne</i>. 2. Cebula, Michał. 2018a. Wszechstronność upodobań kulinarnych. O dystyngtywnych i komunikacyjnych właściwościach jedzenia. <i>Forum Socjologiczne</i>, 9: 13150. 3. Cebula, Michał. 2018b. Społeczne uwarunkowania odbioru sztuki. Pomiedzy dyspozycją estetyczną a pluralizmem nastawień. <i>Studia Socjologiczne</i>, 2, 229: 11545. 4. Łukasiuk, M., & Jewdokimow, M. (2014). <i>Socjologia zamieszkiwania</i>. Wydawnictwo Naukowe Sub Lupa, Warszawa. https://d1wqtxts1xzle7.cloudfront.net/51374800/Socjologia_zamieszkiwania_ebook-libre.pdf?1484567000=&response-contentdisposition=inline%3B+filename%3DSocjologia_zamieszkiwania_l2yRGJO1IHHCYTtUx5XxKgxoTFyNgr8vk82s11-cn4DdBqaJyNw1bw01EwGJYU8nDwnWi4RwiVMk5DeNmoaOSKtsoSg!Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA 5. Mroczkowska, Dorota. 2020. Zrozumieć czas wolny. <i>Przeobrażenia, tożsamość, doświadczanie</i>. Wydawnictwo Naukowe UAM researchgate.net/profile/Dorota-Mroczkowska-2/publication/349072347_Zrozumiec_czas_wolny_Przeobrazenia_tozsamosc_doswiadczenie/links/619961cd3068c54fa50af215/Zrozumiec-czas-wolny-Przeobrazenia-tozsamosc-doswiadczenie.pdf 6. Pochwała, M. (2019). Prozdrowotny styl życia polskich studentów. <i>Studenckie Prace Prawnicze, Administratywistyczne i Ekonomiczne</i>, 27, 49-59. https://www.repozytorium.uni.wroc.pl/Content/108562/PDF/04_Pochwala_M_Prozdrowotny_styl_zycia_polskich_studentow.pdf 7. Straczuk, Justyna. 2022. Kwestia smaku. O klasowym wymiarze upodobań kulinarnych, alternatywnych systemach wartości i legitymizacji nierówności społecznych. <i>Studia Socjologiczne</i>, 2, 245: 3357. 8. Sadura, Przemysław. 2015. Przemiany stylu edukacyjnego klasy ludowej w Polsce. <i>Edukacja</i>, 4: 3350.
	Supplementary literature	1. Beck, Ulrich, Anthony Giddens, Scott Lash. 2009. <i>Modernizacja refleksyjna: polityka, tradycja i estetyka w porządku społecznym nowoczesności</i>. Przekład Jacek Konieczny. Warszawa: Wydawnictwo Naukowe PWN. 2. Bourdieu, Pierre. 2005. <i>Dystynkcja. Społeczna krytyka władzy sądenia</i>. Warszawa 3. Siciński, Andrzej. 2002. <i>Styl życia, kultura, wybór: szkice</i>. Warszawa: Wydawnictwo IFiS PAN. 4. Veblen, T. (2008). <i>Teoria klasy próżniaczej</i>. Muza.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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