

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Methodological development in sociology, PG_00149000                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |
| Field of study                              | Sociology                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject                                                   |                                     | 2025/2026                                                                                                            |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                                                                             |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                                                                          |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                                                                   |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                                                                              |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                                                                           |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                                      |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr hab. Dorota Rancew-Sikora                                                              |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr hab. Anna Klonkowska<br><br>dr hab. Daniel Wicenty<br><br>dr hab. Dorota Rancew-Sikora |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                                                                  | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0.0                                                      | 0.0                                                                                       | 0.0                                 | 0.0                                                                                                                  | 30.0       | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                                                                           | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30                                                       |                                                                                           | 2.0                                 |                                                                                                                      | 18.0       | 50  |
| Subject objectives                          | The students gain the knowledge about main contemporary methodological debates in sociology. They improve capability to critically analyse and discuss selected cases of empirical research that belong to different theoretical paradigms in terms of the relationships between theory, methodology and different research procedures. The result of the work at the proseminar is the design of a sociological study that could form the basis of a master's thesis. |                                                          |                                                                                           |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                    | Method of verification                                                                                                        |
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|                                 | [SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures                                                                                                                                                                                                                                                                                                                                                                                                                                               | The student can independently propose solutions to a specific problem in sociology based on carrying out appropriate research procedures.                                                                                                                          | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work                                           |
|                                 | [SOCMU2_W10] The graduate has in-depth knowledge and understanding of the basic notions and principles concerning the protection of industrial property and copyright, as well as the necessity of managing intellectual property resources                                                                                                                                                                                                                                                                                                                                                                              | The student knows and understands in-depth the basic concepts and principles of industrial property and copyright protection, as well as the need to manage intellectual property resources                                                                        | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                           |
|                                 | [SOCMU2_U04] The graduate is able to forecast and model complex social processes and phenomena in various areas of social life on the basis of sociological knowledge using advanced methods of sociological research                                                                                                                                                                                                                                                                                                                                                                                                    | The student can forecast and model complex social processes and phenomena in various areas of social life based on sociological knowledge using advanced sociological research methods.                                                                            | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU5] implementation of a problem task |
|                                 | [SOCMU2_W01] The graduate has advanced knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions | The student has in-depth knowledge of methodological divisions and debates in sociology.                                                                                                                                                                           | [SW1] oral statement/conversation/discussion<br>[SW5] implementation of a problem task                                        |
|                                 | [SOCMU2_K04] The graduate recognizes and correctly solves dilemmas connected with his/her profession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The student recognizes and accurately resolves dilemmas related to the profession.                                                                                                                                                                                 | [SK1] oral statement/conversation/discussion                                                                                  |
|                                 | [SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course                                                                                                                                                                                                                                                                                                                                                                                       | The student can use theoretical knowledge in the field of various trends in sociology and obtain data to analyze specific social phenomena and processes, as well as formulate his own opinions on their nature and course.                                        | [SU1] oral statement/conversation/discussion<br>[SU5] implementation of a problem task                                        |
|                                 | [SOCMU2_W06] The graduate has in-depth knowledge and understanding of quantitative and qualitative methods of sociological research, including observation, interview, document analysis and desk research, and how to develop and report research findings                                                                                                                                                                                                                                                                                                                                                              | The student knows and understands in-depth the methods of quantitative and qualitative sociological research, including observation, interview, and analysis of documents and existing sources, and knows the methods of developing and reporting research results | [SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                           |
|                                 | [SOCMU2_K06] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences                                                                                                                                                                                                                                                                                                                                                                                                                                    | The student is ready to supplement and improve acquired knowledge and skills independently and critically using various social science disciplines.                                                                                                                | [SK1] oral statement/conversation/discussion<br>[SK3] text preparation/written work                                           |
| Subject contents                | 1. Philosophical foundations of sociological theories.<br>2. Paradigms of sociological research: positivist and interpretative. Critical debates within and between paradigms.<br>3. Basic research strategies in sociology: quantitative, qualitative, mixed, non-reactive research.<br>4. Critical analysis of selected cases of sociological research in terms of the assumptions adopted and the method of implementing the research project.                                                                                                                                                                        |                                                                                                                                                                                                                                                                    |                                                                                                                               |
| Prerequisites and co-requisites | Holding a bachelor's degree.<br>Preliminary knowledge of the specifics of social sciences and their methodology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                    |                                                                                                                               |

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| Assessment methods and criteria | Subject passing criteria                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade |
|                                 | Active participation                                           | 70.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20.0%                         |
|                                 | Final paper                                                    | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 80.0%                         |
| Recommended reading             | Basic literature                                               | <ol style="list-style-type: none"><li>1. Angrosino M. 2007. Doing Ethnographic and Observational Research. SAGE</li><li>2. Creswell J.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE</li><li>3. Flick U. 2007. Managing Quality in Qualitative Research. SAGE</li><li>4. Flick U. 2018. An Introduction to Qualitative Research. SAGE</li><li>5. Hammersley M., Atkinson P. 2019. Ethnography Principles in Practice. Routledge.</li><li>6. Lofland J., Snow D.A., Anderson L, Lofland L.H. 2005. Analyzing Social Settings: A Guide to Qualitative Observation and Analysis. Wadsworth Publishing, Belmont.</li><li>7. Frankfort-Nachmias C., Nachmias D. 2008. Research Methods in the Social Sciences. New York: Worth.</li><li>8. Yin R.K. 2017. Case Study Research and Applications: Design and Methods. SAGE</li></ol> |                               |
|                                 | Supplementary literature                                       | <ol style="list-style-type: none"><li>1. D. Buss. 2019. Evolutionary Psychology. The New Science of the Mind. Taylor &amp; Francis.</li><li>2. R. Collins. 2005. Interaction Ritual Chains. Princeton Univ. Press.</li><li>3. E. Goffman. 1959. The Presentation of Self in Everyday Life. Doubleday: Garden City, New York.</li><li>4. E. Goffman. 1967. Interaction Ritual. Pantheon: New York.</li><li>5. H. Turner, J. E. Stets. 2005. The Sociology of Emotions. Cambridge Univ. Press.</li><li>6. A. Giddens. 2021. Sociology. Polity Press.</li><li>7. J. Sidnell. 2010. Conversation analysis. Wiley-Blackwell.</li></ol>                                                                                                                                                                                                                                      |                               |
|                                 | eResources addresses                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed | What theoretical and methodological approaches can become the basis for a master's thesis in sociology?<br><br>How can different theories and methodological approaches be combined in one research project?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                               |
| Work placement                  | Not applicable                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |

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