

Subject card

Subject name and code	Master's Seminar III, PG_00175340						
Field of study	Sociology						
Date of commencement of studies	October 2024		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			6.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dorota Rancew-Sikora				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	45.0	45
	E-learning hours included: 0.0						
	Additional information: Seminar work - discussion of the results and conclusions of the research performed. The student writes the master thesis and corrects it according to the promotor's suggestions.						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	45		0.0		105.0	150
Subject objectives	Description of the obtained results of empirical research. Comparing the results with earlier studies in the relevant field. Theoretical interpretation of the significance of the results. Discussion with the literature and writing the conclusion of the thesis. Correction of the master thesis in terms of meeting formal requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_K03] The graduate is ready to appropriately determine priorities in the implementation of a specific task	The student is ready to determine priorities when writing a master's thesis adequately.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	When conducting research and writing a master's thesis, the students address important social issues, understand the consequences of their research, and do not exceed customary, moral, and legal norms when interacting with participants in the research process.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[SOCMU2_U09] The graduate is able to prepare a written work in the field of sociology in Polish and foreign language, in accordance with the formal rules of a scientific text, making appropriate use of a selected theoretical perspective and research methods and drawing on the work of other disciplines in the field of social sciences	The student can prepare a master's thesis in sociology in Polish, fulfilling the formal rules of a scientific text, accurately using the selected theoretical perspective and research methods, and drawing on the achievements of other disciplines in the field of social sciences.	[SU3] text preparation/written work
	[SOCMU2_U10] The graduate is able to prepare and deliver an oral presentation in Polish and English on a chosen issue in the field of sociology making good use of a chosen theoretical perspective and research methods, and drawing on the achievements of other disciplines in the field of social sciences	During the seminar work and the diploma examination, students can present in an understandable way reports from the scientific literature regarding the subject of their research and discuss in detail the research procedure used, the results obtained and the conclusions of the master's thesis.	[SU1] oral statement/conversation/discussion
	[SOCMU2_U02] The graduate is able to use theoretical knowledge from different streams of sociology and acquire data to analyse concrete social phenomena and processes and formulate own opinions about their character and course	The student can use theoretical knowledge in sociology and obtain data to analyze specific social phenomena and processes and formulate his own opinions on their nature and course.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SOCMU2_U03] The graduate is able to analyse the causes and course of social processes and phenomena, to formulate his/her own opinions on the subject, to formulate research hypotheses and to verify them using the methods of sociological research	The student can analyze the results of empirical research, discuss them with the literature, and draw conclusions in a scientific text style.	[SU3] text preparation/written work
	[SOCMU2_W10] The graduate has in-depth knowledge and understanding of the basic notions and principles concerning the protection of industrial property and copyright, as well as the necessity of managing intellectual property resources	The students comply with all formal, legal, and ethical requirements when writing their texts. They refer to other texts and correctly cite their sources.	[SW3] text preparation/written work
	[SOCMU2_K06] The graduate is ready to independently and critically complement and improve the acquired knowledge and skills using various disciplines in the field of social sciences	The student is ready to supplement and improve the acquired knowledge and skills and critically use the literature from various disciplines in the social sciences.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures	The student can propose solutions to a specific problem in sociology based on appropriate research procedures.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination	The student can interpret social phenomena and their relations using concepts from sociology and sociological imagination.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
Subject contents	The content of the course depends on the topic of students' own research. My seminar specializes in qualitative research, discourse analysis, everyday life, interpersonal relations and human-wildlife interactions.		

Prerequisites and co-requisites	Advancement to the fourth semester of studies, knowledge accumulated during the previous three semesters, and experience with the first degree studies.		
	Furthermore, passing Seminar III entails the developed master's thesis proposal, conducted the research and a literature review in a relevant field.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Master thesis submitted	100.0%	100.0%
Recommended reading	Basic literature	1. Angrosino M. 2007. Doing Ethnographic and Observational Research. SAGE 2. Creswell J.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. SAGE 3. Flick U. 2007. Managing Quality in Qualitative Research. SAGE 4. Flick U. 2018. An Introduction to Qualitative Research. SAGE 5. Hammersley M., Atkinson P. 2019. Ethnography Principles in Practice. Routledge. 6. Lofland J., Snow D.A., Anderson L, Lofland L.H. 2005. Analyzing Social Settings: A Guide to Qualitative Observation and Analysis. Wadsworth Publishing, Belmont. 7. Frankfort-Nachmias C., Nachmias D. 2008. Research Methods in the Social Sciences. New York: Worth. 8. Yin R.K. 2017. Case Study Research and Applications: Design and Methods. SAGE	
	Supplementary literature	1. B. Glaser, A. Strauss, Discovery of Grounded Theory: Strategies for Qualitative Research. Routledge, New York 2. R. Collins. 2005. Interaction Ritual Chains. Princeton Univ. Press. 3. E. Goffman. 1959. The Presentation of Self in Everyday Life. Doubleday: Garden City, New York. 4. E. Goffman. 1967. Interaction Ritual. Pantheon: New York. 5. H. Turner, J. E. Stets. 2005. The Sociology of Emotions. Cambridge Univ. Press. 6. J. Sidnell. 2010. Conversation analysis. Wiley-Blackwell.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What are the most important conclusions from the research conducted? To what extent does the knowledge acquired while writing a master's thesis change the knowledge available in the scientific literature in sociology? What could be planned differently when conducting empirical research and why? How could the knowledge acquired during your research be verified or supplemented?		
Work placement	Not applicable		

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