

## Subject card

|                                             |                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Issue of voting, PG_00151990                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Pedagogy                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                 |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                            |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                            |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 6                                                                                                                                                                                                            |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                     |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                           |                                                          | dr Ewa Binkuńska                        |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                  | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 0.0                                                      | 15.0                                    | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                            | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                        | 15                                                       |                                         | 0.0                                 |                                                | 10.0       | 25  |
| Subject objectives                          | Showing students the rules of proper use of voice (speaking and singing) and native language. Presenting students with proper voice emission and drawing attention to various forms of verbal communication. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                  | Method of verification                        |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
|                                 | [PEDL3_W05] The graduate knows and understands classical and contemporary theories of human development, upbringing, learning, teaching and education and their application values, among others in psychological, social and biological aspects                                                                                                                                                                                                                                                                  | The student describes the vocal organ and indicates the stages of development and hygiene of the human voice (child and adult) in working conditions at school and kindergarten. | [SW1] oral statement/ conversation/discussion |
|                                 | [PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them                                                                                                                                                                                                                                                                                                                                                           | The student characterizes the techniques of correct speaking and singing and knows the basics of selecting phonation exercises.                                                  | [SW2] presentation/project/paper/ report      |
|                                 | [PEDL3_U17] The graduate is able to use the speech apparatus in accordance with the principles of voice emission                                                                                                                                                                                                                                                                                                                                                                                                  | The student is able to use correct speaking techniques, following the principles of effective use of the vocal organ.                                                            | [SU2] presentation/project/paper/ report      |
|                                 | [PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language | The student notices changes in his or her voice, is able to recognize them and implement appropriate measures aimed at preventing or treating the vocal organ.                   | [SU2] presentation/project/paper/ report      |
| Subject contents                | 1.Vocal and verbal techniques (including singer's posture, breathing in singing - respiratory support, articulation).<br><br>2. Physiology and hygiene of the voice.<br><br>3. Expression of the human voice.<br><br>4. Auditory and vocal exercises.                                                                                                                                                                                                                                                             |                                                                                                                                                                                  |                                               |
| Prerequisites and co-requisites | No entry requirements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                  |                                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                | Percentage of the final grade                 |
|                                 | presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                            | 70.0%                                         |
|                                 | presence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                            | 30.0%                                         |
| Recommended reading             | Basic literature<br><br>Tarasiewicz B.: I speak and sing consciously, Kraków 2003,<br><br>Walencik - Topiłko A.: Voice - a tool in linguistic communication, UG Gdańsk 2007<br><br>Łastik A.: Get to know your voice... your most important work tool, Warsaw 2002,<br><br>Wiszniewski A.: The art of speaking, Katowice 2003, Toczyska B.: Loud and Clear, Gdańsk 2007,<br><br>Łukaszewski L. (2009), Care, education and development of a child's voice Musica Sacra Edition, Warsaw.                           |                                                                                                                                                                                  |                                               |

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|                                                                | Supplementary literature | <p>Binkuńska E. Hygiene and emission of the spoken voice, Kazimierz Wielki University Press, Bydgoszcz 2012,</p> <p>Logopedia Artistic ed. St. Milewski, B. Kamińska chapter 13, ch. 15, 16, 17.</p> <p>Zielińska H. (2002), Voice training. ed. musical "POLIHYMNIA" Lublin.</p> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                   |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                   |

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