

Subject card

Subject name and code	Sociological Foundations of Education, PG_00148748						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers		dr Sylwester Zielka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	To familiarize students with the social basis of educational processes. To familiarize students with basic theories and explanations sociological issues relating to educational issues.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_W01] The graduate knows and understands the terminology used in the pedagogy and understands its sources and applications within the related scientific disciplines		the student knows basic sociological concepts and relates them to education problems.		[SW4] test/exam - oral or written		
	[PEDL3_U01] The graduate is able to observe situations and pedagogical events and social phenomena, analyse them using pedagogical and psychological knowledge and propose solutions to problems		the student is able to interpret specific social facts and relate them to educational issues.		[SU4] test/exam - oral or written		
	[PEDL3_W03] The graduate knows and understands the basis of the philosophy of upbringing and pedagogical axiology, the specificity of the main educational environments and processes taking place in them, as well as socio-cultural, historical, biological, psychological and medical bases of the upbringing and education		The student knows the social basis of educational processes.		[SW4] test/exam - oral or written		
	[PEDL3_W04] has advanced knowledge and understanding of selected concepts of humanity: philosophical, psychological, and social, which form the theoretical basis of pedagogical activity		The student knows the sociological concepts of man and his place in society.		[SW4] test/exam - oral or written		

Subject contents	1. Sociological view of education: differences and similarities with the perspective of pedagogical sciences 2. Basic paradigms of sociological thought (functionalism, structuralism, evolutionism, interactionism, Marxism). 3. Culture as a reference system of relationships and social relations. 4. Socialization: from personality to social role. 5. Social control: from conformism to deviance. 6. Social groups: from collectives to social bonds. School class as an example of a social group 7. Formal organizations: structural determination of social life. School as an example of formal organization. 8. Inequalities: from social differentiation to educational inequalities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam	51.0%	100.0%
Recommended reading	Basic literature	P. Sztompka, Socjologia. Wykłady o społeczeństwie, Kraków 2021.R. Meighan, Socjologia edukacji, Toruń 1993.P. Mikiewicz, Socjologia edukacji, Warszawa 2019.M. Szymański, Socjologia edukacji, Warszawa 2014.	
	Supplementary literature	P. Berger, Zaproszenie do socjologii, Warszawa 2001. A. Manterys, Wielość rzeczywistości w teoriach socjologicznych, Warszawa 1997. J. Szczepański, Elementarne pojęcia socjologii, Warszawa 1970. J. Turner, Socjologia: koncepcje i ich zastosowanie, Poznań 1998. Z. Bauman, Socjologia, Poznań 1998. A.2. studiowana samodzielnie przez student	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Education at various levels of collective life. Socialization as a tool for shaping personality. Types and functions of social control.		
Work placement	Not applicable		

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