

Subject card

Subject name and code	Anti-discrimination actions, PG_00149194						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	The aim of the classes is to present the issue of discrimination, its types, effects and solutions to actively counteract it						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them		The student has knowledge about the mechanisms of stereotypes and prejudices, as well as their communication background		[SW2] presentation/project/paper/report		
	[PEDL3_W06] has an advanced knowledge and understanding of types of social bonds and understands the principles governing them		The student knows the types of social ties that contribute to the development of discriminatory attitudes		[SW2] presentation/project/paper/report		
	[PEDL3_K02] The graduate is ready to recognize the specifics of the local environment and to undertake cooperation for the benefit of students and this environment (in particular, he/she is ready to build proper relations in the social environment and to initiate actions for the benefit of the social environment on the basis of his/her knowledge in the field of pedagogy and related disciplines)		The student knows activities to promote diversity; the student knows and understands education from the perspective of counteracting discrimination and the role of the school as a social and educational environment and an environment of social inclusion.		[SK2] presentation/project/paper/report		
Subject contents	1. Discrimination - basic concepts and meanings. Forms and types of discrimination in social life. 2. Legal mechanisms for counteracting discrimination - Human Rights, European law, national law. 3. Entities supporting anti-discrimination activities 4. Description of implemented anti-discrimination projects.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class project	51.0%	100.0%
Recommended reading	Basic literature	Dyskryminacja w szkole : obecność nieusprawiedliwiona : o budowaniu edukacji antydyskryminacyjnej w systemie edukacji formalnej w Polsce : raport z badań / pod red. Katarzyny Gawlicz, Pawła Rudnickiego i Marcina Starnawskiego, Warszawa 2015. Prawo wobec dyskryminacji w życiu społecznym, gospodarczym i politycznym / red. nauk. Zdzisław Niedbała, Warszawa 2011. Dyskryminacja : przyczyny, przejawy, sposoby zapobiegania / pod redakcją Magdaleny Lesińskiej-Staszczuk, Justyny Wasil, Lublin 2016.	
	Supplementary literature	Status, tożsamość, dyskryminacja : o (nie)równym traktowaniu imigrantów w Polsce / Kinga Wysieńska ; Katarzyna Wencel (współpr.), Warszawa 2013. Dyskryminacja / pod redakcją Doroty Obidniak przy współpracy Marty Konarzewskiej ; Związek Nauczycielstwa Polskiego, Warszawa 2011. Mobbing, dyskryminacja, molestowanie : zasady przeciwdziałania / Jarosław Marciniak, Warszawa 2011. Dyskryminacja seniorów z perspektywy kompleksowej oceny geriatrycznej / Małgorzata Kupisz-Urbańska, Warszawa 2016	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How do stereotypes and prejudices arise? What groups are particularly vulnerable to discrimination? How to recognize bullying?		
Work placement	Not applicable		

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