

Subject card

Subject name and code	Supporting Emotional and Social Development of Children and Adolescents, PG_00152002						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sandra Makowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K02] The graduate is ready to recognize the specifics of the local environment and to undertake cooperation for the benefit of students and this environment (in particular, he/she is ready to build proper relations in the social environment and to initiate actions for the benefit of the social environment on the basis of his/her knowledge in the field of pedagogy and related disciplines)	nie dotyczy	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[PEDL3_U02] The graduate is able to use theoretical knowledge from the scope of pedagogy and related disciplines to formulate and solve educational problems	nie dotyczy	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[PEDL3_W06] has an advanced knowledge and understanding of types of social bonds and understands the principles governing them	nie dotyczy	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[PEDL3_W05] The graduate knows and understands classical and contemporary theories of human development, upbringing, learning, teaching and education and their application values, among others in psychological, social and biological aspects	nie dotyczy	[SW1] oral statement/conversation/discussion
	[PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language	nie dotyczy	[SU2] presentation/project/paper/report
	[PEDL3_W08] The graduate knows and understands interpersonal and social communication processes and regularities and disturbances occurring during them	nie dotyczy	[SW1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/example questions/tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.