

## Subject card

|                                             |                                                                                                                          |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | The methodology of probation officer work and social readaptation, PG_00149259                                           |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Pedagogy                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                             |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                        |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                        |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                        |                                                          | ECTS credits                            |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                 |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                       |                                                          | dr Łukasz Wirkus                        |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                              | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                    | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                           |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                        | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                    | 30                                                       |                                         | 0.0                                 |                                                | 20.0       | 50  |
| Subject objectives                          | nie dotyczy                                                                                                              |                                                          |                                         |                                     |                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Method of verification                                                      |
|                                                                | [PEDL3_W17] The graduate knows and understands the principles of safety and hygiene at work in educational, upbringing, caring and support institutions, as well as the legal responsibility of the pedagogue in this respect, and also the principles of first aid                                                                                                                                                                                                                                               | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW1] oral statement/<br>conversation/discussion                            |
|                                                                | [PEDL3_W02] The graduate knows and understands the role of the pedagogy in the system of sciences and its object-oriented and methodological connections with other scientific disciplines                                                                                                                                                                                                                                                                                                                        | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW5] implementation of a problem task                                      |
|                                                                | [PEDL3_W14] The graduate knows and understands the structure and functions of the education system (aims, legal basis, organization and functioning of various educational, upbringing, caring, therapeutic, cultural and support institutions, as well as alternative forms of education) and the legal basis of the educational system necessary for proper realization of conducted educational activities                                                                                                     | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW4] test/exam - oral or written                                           |
|                                                                | [PEDL3_W16] The graduate knows and understands ways of designing and conducting diagnostic activities in pedagogical practice, as well as procedures and good practices used in pedagogical activities in various institutions and at various stages of education                                                                                                                                                                                                                                                 | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW4] test/exam - oral or written<br>[SW5] implementation of a problem task |
|                                                                | [PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SU4] test/exam - oral or written<br>[SU5] implementation of a problem task |
| Subject contents                                               | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                             |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                             |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Percentage of the final grade                                               |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 60.0%                                                                       |
|                                                                | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 80.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 40.0%                                                                       |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                             |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Anna Babicka-Wirkus & Paweł Kozłowski & Łukasz Wirkus & Krzysztof Stasiak, 2023. "Internalizing and Externalizing Disorder Levels among Adolescents: Data from Poland," IJERPH, MDPI, vol. 20(3), pages 1-17, February.<br><br>Lusk, M., Boryczko, M., & Stoesz, D. (2024). Authoritarian nationalism and social work. <i>International Social Work</i> , 0(0). <a href="https://doi.org/10.1177/00208728231221359">https://doi.org/10.1177/00208728231221359</a> |                                                                             |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                             |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                             |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                             |

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