

Subject card

Subject name and code	Emergency intervention, PG_00149270						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Jezierska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W14] The graduate knows and understands the structure and functions of the education system (aims, legal basis, organization and functioning of various educational, upbringing, caring, therapeutic, cultural and support institutions, as well as alternative forms of education) and the legal basis of the educational system necessary for proper realization of conducted educational activities	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PEDL3_W16] The graduate knows and understands ways of designing and conducting diagnostic activities in pedagogical practice, as well as procedures and good practices used in pedagogical activities in various institutions and at various stages of education	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[PEDL3_U09] The graduate is able to select adequately, create and adapt to diversified needs of students materials and means, including ICT, and methods of work in order to design and implement pedagogical, didactic, educational and caring activities in an independent manner; to design and implement prevention and educational programmes, taking into consideration diverse educational needs of students and addressing them to parents/guardians and teachers	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[PEDL3_U03] The graduate is able to use basic theoretical approaches to analyse motives and patterns of human behaviour, diagnose and forecast various situations and analyse strategies of practical actions in relation to various contexts of pedagogical activity, in particular to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diversified environments or with limited knowledge of language	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PEDL3_U01] The graduate is able to observe situations and pedagogical events and social phenomena, analyse them using pedagogical and psychological knowledge and propose solutions to problems	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[PEDL3_W17] The graduate knows and understands the principles of safety and hygiene at work in educational, upbringing, caring and support institutions, as well as the legal responsibility of the pedagogue in this respect, and also the principles of first aid	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	10.0%
	nie dotyczy	51.0%	75.0%
	nie dotyczy	51.0%	15.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	

	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

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