

Subject card

Subject name and code	Internship I, PG_00152038						
Field of study	Social Work						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		6.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Szpunar				
	Teachers		dr Małgorzata Szpunar				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		0.0		0.0	150
Subject objectives	familiarize themselves with the principles of work of a social welfare center. The social welfare centre is an initial place of internship for the student due to the opportunity to learn about various tools, solutions, meet with the client as part of a community interview at the place of residence, as well as observe the work of a social worker in relation to the client and the institution, and/or organizations acting for the client. It allows you to fully familiarize yourself with the diagnosis and communication skills, combine theoretical knowledge with practical						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PRACSOCL3_U06] is able to skilfully use the acquired knowledge, taking into account the skills acquired during the professional practice to organize individual and team work		uses the knowledge gained to make critical observation, preparation of documents by social workers and planning of activities		[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work		
	[PRACSOCL3_U07] is able to skilfully analyse the proposed solutions to concrete problems and propose proper solutions; to skilfully implement the proposed solutions and independently extend his/her knowledge and develop skills in the field of social work		uses skills related to event analysis to conduct a discussion with social workers about possible solutions to the client's problems, gets to know the perspective of the social worker in the context of his or her innovation		[SU6] demonstration of practical skills [SU7] entries and opinions in the internship diary		
	[PRACSOCL3_K05] is ready to participate in the preparation of social (political, economic, civil) projects, taking into consideration legal, economic and political aspects		uses his knowledge of legal, economic and political aspects in conversations with the internship supervisor and refers to his decisions		[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work		
	[PRACSOCL3_K04] Is ready to identify and resolve dilemmas related to the social work profession		is ready to identify problems and dilemmas in the work of a social worker, is open to discussion and decisions		[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work		

Subject contents	Statutory tasks and procedure of operation of the social welfare centre; Rules for cooperation with other institutions, Analysis of documentation of institutions and persons benefiting from support, Methods of working with social welfare clients; Assisting in work in the client's environment, observing communication with clients, Observation and analysis of the prepared documents in legal terms, conclusions from the interview. Assisting in the work related to the policy of the institution (in the planning of the		
Prerequisites and co-requisites	observation skills, commitment to action, openness in contacts, empathy, assertiveness, communication skills and analytical thinking		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	50.0%
		50.0%	50.0%
Recommended reading	Basic literature	Social Assistance ActFamily Support and Foster Care ActAct and the implementation of social services	
	Supplementary literature	Analysis of the websites of aid institutions in terms of statutory tasks and activity reports	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Statutory tasksobservation and reasoning skillsinvolvement		
Work placement	Field exercises		

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