

Subject card

Subject name and code	Economy of the old age, PG_00152078						
Field of study	Social Work						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Marcin Boryczko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	To prepare students for independent analysis of the functioning of care systems in the context of the functioning of older people/elderly, developing the ability to understand the complex conditions of elderly functioning in an economic and social perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	The student/graduate is ready for lifelong learning in the context of knowledge related to working with older people	[SK5] implementation of a problem task
	[PRACSOCL3_U01] is able to correctly interpret social phenomena specific for social work (cultural, political, legal, economic)	The student is able to correctly interpret social phenomena (cultural, political, legal, economic) specific to work with older people and social work with seniors	[SU5] implementation of a problem task
	[PRACSOCL3_W02] will gain and understanding typical types of social structures and institutions (cultural, political, legal, economic), in particular their basic elements	The student/graduate knows and understands the typical types of social structures and institutions dealing with older people and their well-being.	[SW4] test/exam - oral or written
	[PRACSOCL3_U02] Is able to use theoretical knowledge for professional practice within the framework of social work, especially to describe and practically analyze individual social processes and phenomena (cultural, political, legal, economic) specific to social work	The student/student is able to use basic theoretical knowledge to describe in detail and practical analysis of individual social processes and phenomena (cultural, political, legal, economic) specific to a group of seniors and ageing.	[SU4] test/exam - oral or written
	[PRACSOCL3_K06] Is ready to complete and improve knowledge, skills and competencies in professional social work practice	The student is ready to complement and improve the acquired knowledge and skills related to working with older people.	[SK5] implementation of a problem task
	[PRACSOCL3_W03] will gain and advanced understanding relations between social structures and institutions and their elements	Student knows and understands to a deeper degree the relations between structures and social institutions forming the system of social assistance in relation to elderly people	[SW4] test/exam - oral or written
Subject contents	A. Ageing in a social, cultural, demographic and economic perspectiveB. Household economics and finances in the context of older peopleC. Economic problems of older people: reverse mortgages and debtD. Social capital of older people and contemporary problems of the family and local environmentE. Active ageing in the context of economic conditions		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	50.0%
	problem based task	51.0%	50.0%
Recommended reading	Basic literature	Bromley, Psychologia starzenia się, Warszawa 1969Esping-Andersen, G. (2010). Społeczne podstawy gospodarki postindustrialnej. Warszawa: Wyd. WSP TWPPolityka społeczna. Podręcznik akademicki, (red.) G. Firlit-Fesnak M. Szyłko-Skoczny, Wyd. Naukowe PWN, Warszawa2007.Szarota Z., Gerontologia społeczna. Zarys problematyki, Wydawnictwo Akademii Pedagogicznej w Krakowie, Kraków2004.Stuart-Hamilton I., Psychologia starzenia się, Wyd. Zys i S-Ka, Poznań 2006.Sztur-Jaworska B., Błędowski P., Dziegielewska M., Podstawy gerontologii społecznej, ASPRA-JR, Warszawa 2006.Zych A., Człowiek wobec starości. Szkice z gerontologii społecznej, Bibliotek Pracownika Socjalnego, Katowice 1999.	
	Supplementary literature	Selected on the basis of a research project, the topic of which is chosen by the student.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What is the silver economy about?		
Work placement	Not applicable		

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