

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | International Social Work, PG_00151083                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
| Field of study                              | Social Work                                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject                                                                                                                                                                                                                                                                                                                                             |                                     | 2025/2026                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                                                                                                                                                                                                                                                                                                                                                                       |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                                                                                                                                                                                                                                                                                                                                                                    |                                     | e-learning                                     |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                                                                                                                                                                                                                                                                                                                                                             |                                     | Polish                                         |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                                                                                                                                                                                                                                                                                                                                                                        |                                     | 2.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                           |                                                          | Assessment form                                                                                                                                                                                                                                                                                                                                                                     |                                     | credit                                         |            |     |
| Conducting unit                             | Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                      |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                 |                                                          | dr hab. Marcin Boryczko                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                           |                                                          | dr hab. Marcin Boryczko                                                                                                                                                                                                                                                                                                                                                             |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                                                                                                                                                                                                                                                                                                                                                            | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                              | 30.0                                                     | 0.0                                                                                                                                                                                                                                                                                                                                                                                 | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 30.0                                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                                                                                                                                                                     | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                              | 30                                                       |                                                                                                                                                                                                                                                                                                                                                                                     | 0.0                                 |                                                | 20.0       | 50  |
| Subject objectives                          | The student is familiar with the realities of working in an international environment and knows the theories related to international social work. He/she understands and cancharacterise the global conditions affecting social work and identifies ways in which social work canhave an impact on global issues. |                                                          |                                                                                                                                                                                                                                                                                                                                                                                     |                                     |                                                |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                     |                                                          | Subject outcome                                                                                                                                                                                                                                                                                                                                                                     |                                     | Method of verification                         |            |     |
|                                             | [PRACSOCMU2_W03] knows and has in-depth understanding of relations between social structures and institutions that make up the social welfare system and various types of social bonds in the area of social work and the regularities between them                                                                |                                                          | Student knows and understands to a deeper degree the relationship between the structures and institutions of the social structures and institutions forming the international context of social work and the various types of social ties in the context of the global links between activities of aid institutions, international policies and local actors.[content coverage: D]. |                                     | [SW4] test/exam - oral or written              |            |     |
|                                             | [PRACSOCMU2_W02] knows and has in-depth understanding of various types of social structures and institutions (cultural, political, legal and economic) in the field of social work and in relation to selected social structures and institutions that make up the social welfare system                           |                                                          | Studnet knows and understands the different types of social structures and institutions in the field of international social work and in-depth understanding of selected social structures and institutions that make up the system of international humanitarian aid and global social policies. [content coverage: A].                                                            |                                     | [SW4] test/exam - oral or written              |            |     |

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| Subject contents                                         | A. Theories underpinning international social work:- globalisation;- development theories and human rights- international law and international social organisations- global social issuesB. International social work: practices, values and policies:- international aid and development;- values and ethics in internationalC. Social work as an international profession:- The history of international;- social work in the worldD. Social work as a force for global change:- ecological social work;- The eco-social paradigm;- decolonisation and indigenous movements*** Translated with www.DeepL.com/Translator (free version) *** |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Prerequisites and co-requisites                          | none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Percentage of the final grade |
|                                                          | test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100.0%                        |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"><li>Cox, D., &amp; Pawar, M. (2006). <i>International Social Work: Issues, Strategies, and Programs</i>. SAGE Publications.</li><li>Gray, M., Coates, J., &amp; Bird, M. Y. (2008). Indigenous social work around the world: Towards culturally relevant education and practice. <i>International Social Work</i>, 51(3), 303-316. <a href="https://doi.org/10.1177/0020872808091723">https://doi.org/10.1177/0020872808091723</a></li><li>Healy, L. M. (2008). <i>International Social Work: Professional Action in an Interdependent World</i> (2nd ed.). Oxford University Press.</li><li>Hokenstad, M. C., &amp; Midgley, J. (Eds.). (2004). <i>Lessons from Abroad: Adapting International Social Welfare Innovations</i>. NASW Press.</li><li>Hugman, R., Pittaway, E., &amp; Bartolomei, L. (2011). When Do No Harm is not enough: The ethics of research with refugees and other vulnerable groups. <i>British Journal of Social Work</i>, 41(7), 1271-1287. <a href="https://doi.org/10.1093/bjsw/bcr013">https://doi.org/10.1093/bjsw/bcr013</a></li><li>Lyons, K., &amp; Manion, K. (2004). International social work: themes and perspectives. <i>International Social Work</i>, 47(2), 133-141. <a href="https://doi.org/10.1177/0020872804041422">https://doi.org/10.1177/0020872804041422</a></li><li>Midgley, J. (2017). <i>Social Welfare for a Global Era: International Perspectives on Policy and Practice</i>. SAGE Publications.</li><li>Noble, C., &amp; Henrickson, M. (Eds.). (2011). <i>Social Work Field Education and Supervision Across Asia Pacific</i>. Sydney University Press.</li><li>Palattiyil, G., Sidhva, D., &amp; Chakrabarti, M. (Eds.). (2016). <i>Social Work in a Global Context: Issues and Challenges</i>. Routledge.</li></ul> |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Kantowicz E. (2019). Międzynarodowa praca socjalna wobec procesu wykluczenia społecznego, <i>Zeszyty Pracy Socjalnej</i> , 24(1), 1-12.Szmagalski, J. (2022). Poszukiwania tożsamości: duchowość, radykalizm, scjentyzm i nowe kierunki, Wyd. APS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Example issues/ example questions/ tasks being completed | What impact is globalisation having on social work?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                               |

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