

Subject card

Subject name and code	Selected issues of cognitive-behavioral therapy, PG_00150161						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDMU2_U07] The graduate is able to observe, diagnose, rationally evaluate complex educational situations and analyse motives and patterns of human behaviour in an in-depth manner;	nie dotyczy	[SU2] presentation/project/paper/report
	[PEDMU2_W12] The graduate has in-depth knowledge and understanding of theories of upbringing, learning and teaching and other educational processes (including, inter alia, the issue of inclusive education, the diversity of educational needs, teaching methods and effective teaching resources)	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_W06] The graduate has in-depth knowledge and understanding of classic and contemporary theories of human development, in biological as well as in psychological and social terms;	nie dotyczy	[SW4] test/exam - oral or written
	[PEDMU2_U02] The graduate is able to use and integrate theoretical knowledge in the field of pedagogy and related disciplines, including among others: analysing complex educational, upbringing, welfare and aid problems; work with children with special educational needs; design and implement educational and preventive programmes aimed at various recipients	nie dotyczy	[SU2] presentation/project/paper/report
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	50.0%	50.0%
	nie dotyczy	50.0%	50.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	• Pospiszył K., (1998), Resocjalizacja. Teoretyczne podstawy oraz przykłady programów oddziaływań. Warszawa. Wyd. Akadem. Żak	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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