

Subject card

Subject name and code	Assistantship families, PG_00150153						
Field of study	Pedagogy						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Szpunar				
	Teachers		dr Małgorzata Szpunar				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Familiarizing students with the scope of responsibilities of family assistants, required qualifications and competences. In addition, students will learn about the legitimacy of supporting families in situations of threat or crisis of the family in order to strengthen resources and identify needs. A family with many problems will be defined and methods of working with families in a solution-focused approach.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDMU2_K07] The graduate is willing to recognise the specifics of the local environment, communicate with it and undertake cooperation for the benefit of the pupil and his/her environment, as well as communicate with the pupil and his/her environment in a dialogical way that fosters conflict resolution	is sensitive to social problems, ready to communicate and cooperate with others, including people who are not specialists in the field of care pedagogy, and to actively participate in groups and organizations implementing care, counseling and assistance activities	[SK2] presentation/project/paper/report
	[PEDMU2_W07] The graduate has in-depth knowledge and understanding of types of social bonds and understands the regularities that govern them, important from the point of view of educational processes	characterizes the social bonds occurring in the family and the regularities governing them important from the point of view of working with the family, understands the importance of bonds in shaping the individual	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[PEDMU2_U03] The graduate is able to communicate efficiently, using various channels and communication techniques, with specialists in the field of pedagogy, as well as with recipients from outside the group of specialists, using modern technological solutions	efficiently communicates using various communication techniques with specialists in the field of family care and support, as well as with recipients outside the group of specialists, using modern technological solutions	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[PEDMU2_U05] The graduate is able to present his/her own ideas, doubts and suggestions, support them with extensive argumentation in the context of selected theoretical perspectives, views of various authors, following and being guided by ethical principles	presents their own ideas and doubts regarding the issues of care and counselling work, argues them fluently in the context of familiar theoretical perspectives, views of various authors, guided by sensitivity to the ethical context of their statements	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[PEDMU2_K02] The graduate is willing to responsibly taking on professional and personal challenges (including designing activities aimed at the development of educational institutions and stimulating the improvement of the quality of their work); as well as undertake professional activities, individually and in a team, in the field of pedagogy	is ready to take on professional and personal challenges in the field of family assistantship; is active, makes efforts and is persistent in undertaking individual and team professional activities in the field of care and assistance; engages in cooperation with others	[SK2] presentation/project/paper/report
Subject contents	1. The scope of tasks of family assistants resulting from the provisions of law.2. Diagnosing the individual and social needs of the family.3. Elements of the solution-focused approach as a methodology of working on the client's resources, his family and in accordance with his goals.4. Methods of work based on strengthening individual and social resources.5. Stages of working with the family (creating a schedule building trust, information about the tasks of the family assistant, working out common goals, diagnosis of family problems, ongoing support and evaluation of individual stages of the intended activities).6. Building interdisciplinary teams as a form of supporting activities for the family,7. Interpersonal skills of a family assistant communication, conflict resolution, mediation.8. Support for family assistants supervision, evaluation.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	50.0%
		50.0%	50.0%

Recommended reading	Basic literature	Szpunar M. (ed.), Family Assistantship - Innovative Method of Social Assistance in Poland, Gdynia 2010.Szpunar M. (ed.), Family Assistantship - Analysis of the Effectiveness of Social Work Specialization in the Context of the System Project of the Social Welfare Center in Gdynia "Family Closer to Yourself", Gdynia 2011.Kienhuis J., Świtek T. (eds.), The customer as an expert. Solution-Focused Approach and Its Application in Poland, Kraków 2007.Krasiejko I., Social work in the practice of a family assistant. An Example of a Solution-Focused Approach, Katowice 2011.Krasiejko I., Methodology of the family assistant. A solution-focused approach, Katowice 2010.
	Supplementary literature	Robertis C., Pascal H., Methodological Treatment in Social Work with Groups and Communities, Katowice 1999.Rudnik M. (ed.), Family closer to each other, Gdynia 2013.Szmagalski J., Supervision in Social Work, Warsaw 2005.Wysocka E., Man and the Environment of Life. Theoretical and Methodological Foundations of Diagnosis, Warsaw 2007.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Ways of diagnosing family resources.Individual and family goals and an action plan.The scope of the family assistant's activities.Cooperation of the family assistant with other social policy entities.	
Work placement	Not applicable	

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