

## Subject card

|                                             |                                                                                                                                           |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Current Philosophical Trends in Education, PG_00150134                                                                                    |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Pedagogy                                                                                                                                  |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2025/2026                                                                         |            |     |
| Education level                             | Master's studies                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 1                                                                                                                                         |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 2                                                                                                                                         |                                                          | ECTS credits                            |                                     | 2.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                  |                                                          | Assessment form                         |                                     | credit                                                                            |            |     |
| Conducting unit                             | Division of General Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector                                            |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                        |                                                          | dr Łukasz Stankiewicz                   |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                  |                                                          | dr Łukasz Stankiewicz                   |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                     | 20.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                            |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                     | 20                                                       |                                         | 0.0                                 |                                                                                   | 30.0       | 50  |
| Subject objectives                          | Understanding the complexity of work process in culture of late capitalism according to educational issues, social activism and escapism. |                                                          |                                         |                                     |                                                                                   |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Subject outcome                                                                                                                                                                                                         | Method of verification              |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|
|                                 | [PEDMU2_W03] The graduate has in-depth knowledge and understanding of contemporary trends in the development of pedagogy, its trends and pedagogical systems, understands their historical and cultural conditions                                                                                                                                                                                                                                                                                   | The student understands the discussion between proponents and opponents in assigning material aspects a dominant role in the issue of education.                                                                        | [SW3] text preparation/written work |
|                                 | [PEDMU2_U02] The graduate is able to use and integrate theoretical knowledge in the field of pedagogy and related disciplines, including among others: analysing complex educational, upbringing, welfare and aid problems; work with children with special educational needs; design and implement educational and preventive programmes aimed at various recipients                                                                                                                                | The student understands the links between the world of work and education with phenomena related to the occurrence of social disparities and discrimination on the basis of race, social class or gender, among others. | [SU3] text preparation/written work |
|                                 | [PEDMU2_W11] The graduate has in-depth knowledge and understanding of philosophy of education and pedagogical axiology, as well as biological, psychological and social foundations of education and upbringing, understands the essence of functionality and dysfunctionality, harmony and disharmony, norms and pathology                                                                                                                                                                          | The student knows in depth main currents of modern critical and emancipatory pedagogy, understands historical and cultural conditions of education in late capitalism.                                                  | [SW3] text preparation/written work |
|                                 | [PEDMU2_W09] The graduate has knowledge and understanding of understands the cultural determinants of educational processes                                                                                                                                                                                                                                                                                                                                                                          | The student is able to use theoretical educational models to analyse complex social issues of learning.                                                                                                                 | [SW3] text preparation/written work |
|                                 | [PEDMU2_W01] The graduate knows and has in-depth understanding of terminology used in pedagogy and its application in related disciplines                                                                                                                                                                                                                                                                                                                                                            | The student understands the processes at the interface of the world of work and education using the concepts of interest theory, conflict theory and reproduction theory.                                               | [SW3] text preparation/written work |
| Subject contents                | 1) Work & education: sociological theories of reproduction.<br>(2) The concept of popular culture (P. Freire; K. Barber; Ch. Barker).<br>(3) Welcome to the age of monopoly: board games and capitalism in the 21st century (T. Piketty).<br>(4) Colonization, decolonization and comics: the old problems are still here (C. Ceccon).<br>(5) Sci-fi work, is the future already here?<br>(6) Work and work in selected areas of contemporary culture (film, fine arts, literature and video games). |                                                                                                                                                                                                                         |                                     |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                         |                                     |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                                       | Percentage of the final grade       |
|                                 | scientific essay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 50.0%                                                                                                                                                                                                                   | 100.0%                              |

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| Recommended reading | Basic literature         | <p>Althusser, L. (2006). On the Reproduction of Capitalism. Ideology and Ideological State Apparatuses. LondonNew York: Verso.</p> <p>Au, W. (2017). The dialectical materialism of Paulo Freire's critical pedagogy. <i>Revista Reflexao e Acao</i>, v. 25, n. 2, p. 171-195.</p> <p>Biesta, G. (2010). A new logic of emancipation: The methodology of Jaques Ranciere. <i>Educational Theory</i>, 60(1), 39-59.</p> <p>Bernstein, B. (2003). Class, codes and Control. Theoretical Studies towards a Sociology of Language. LondonNew York: Routledge &amp; Kegan Paul.</p> <p>Bourdieu, P., Passeron, J.-C. (1990). Reproduction in Education, Society and Culture. LondonThousand OaksNew Delhi: Sage Publications.</p> <p>Bowles, S., Gintis, H. (2002). Schooling in Capitalist America. <i>Sociology of Education</i>, Vol. 75, No. 1, pp. 118</p> <p>Dowbor, L. (2011). Economic Democracy: Strolling through theories. Downloaded from:<br/><a href="http://dowbor.org/09economicdemocracykd.doc">http://dowbor.org/09economicdemocracykd.doc</a></p> <p>Ellsworth, E. (1989). Why Doesn't This Feel Empowering? Working Through the Repressive Myths of Critical Pedagogy. <i>Harvard Educational Review</i>, Vol. 59, No. 3, 297-324.</p> <p>Escobar, M., Fernandez, A.L., Guevara-Niebla, G., Freire, P. (1994). Paulo Freire on Higher Education. A Dialogue at the National University of Mexico. New York: State University.</p> <p>Freire, P., Macedo, D. (2005). Literacy. Reading the Word and the World. London: Routledge.</p> <p>Foucault, M. (1995). Discipline and Punish. The Birth of the Prison. New York: Vintage Books.</p> <p>Giroux, H.A. (2001). Theory and Resistance in Education. Towards a Pedagogy for the Opposition. WestportLondon: Bergin&amp;Garvey.</p> <p>Harasim, L. (1983). Literacy and National Reconstruction in Guinea Bissau: A Critique of the Freirean Literacy Campaign. Toronto: University of Toronto.</p> <p>Latour, B. (2007). Reassembling the Social. An Introduction to Actor-Network-Theory. Oxford: Oxford University Press.</p> <p>McLaren, P. (2000). Che Guevara, Paulo Freire and the Pedagogy of Revolution. Lanham: Rowman&amp;Littlefield.</p> <p>Ranciere, J. (1991). The Ignorant Schoolmaster. Five Lessons in Intellectual Emancipation. Stanford: SUP.</p> <p>Suchodolski, B. (1957). U podstaw materialistycznej teorii wychowania [Fundamental ideas of a materialist theory of education]. Warsaw: PWN.</p> <p>Torres C.A. (1993). From the Pedagogy of the Oppressed to A Luta Continua: The Political Pedagogy of Paulo Freire. In: P. McLaren, P. Leonard (eds.), Paulo Freire: A critical encounter. LondonNew York: Routledge, 119145.</p> |
|                     | Supplementary literature | <p>1. Bowles, S., Gintis, H. (1976). Schooling in Capitalist America. Educational Reform and the Contradictions of Economic Life. New York: Basic Books.</p> <p>2. Hooks, B. 2000. Where We Stand: Class Matters. New York: Routledge.</p> <p>3. Piketty, T. (2014). Capital in the Twenty-First Century.</p> <p>4. Dowbor, L. (2018). The Era of Unproductive Capital: New Architectures of Power. Downloaded from:<br/><a href="http://dowbor.org/blog/wp-content/uploads/2018/01/17-NEW-ARCHITECTURES-1-Gini-.doc">http://dowbor.org/blog/wp-content/uploads/2018/01/17-NEW-ARCHITECTURES-1-Gini-.doc</a></p> <p>5. CambridgeLondon: The Belknap Press of Harvard University Press.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                     | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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| Example issues/<br>example questions/<br>tasks being completed | The final paper will contain students' thought on the subject of work or popular culture in late capitalis. The assessment will be subject to proper structure of the text, references and abstractas well ascomplexity of comprehension contemporary work, labour and popular culture issues. |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                 |

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