

Subject card

Subject name and code	History of Modern Philosophy, PG_00176480						
Field of study	Philosophy						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Iwona Krupecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The student acquires knowledge about the basic trends, directions and figures of philosophical history, understands the relationships between socio-political-economic processes and philosophical discourse, becomes acquainted with the development of philosophical ideas in modern times with particular emphasis on turning points from the 15th to the 17th century (modern breakthrough, epistemological turn, skeptics, philosophy and the humanities and mathematical and natural sciences).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FILOZL3_W11] The graduate knows and understands the historical character of the formation of philosophical ideas.	The student understands the process of transforming typically modern ideas (emergence of individualism, liberalism, the paradigm of the philosophy of consciousness, modern skepticism, the mathematical and natural model of science).	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZL3_K02] The graduate is open to new ideas and is ready to change his/her opinion in the light of available data and arguments	The student is able to consider issues of the history of modern philosophy in their appropriate historical context, avoiding anachronism. Understands the differences in the understanding of philosophical terms in different eras.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work
	[FILOZL3_U05] The graduate correctly applies the learned philosophical terminology.	The student knows, understands and adequately applies concepts characteristic of modern philosophy from the 15th to the 17th century, and also understands their complexity, e.g. soul/mind, soul/body, humanist, human dignity, elementary ideas, etc.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FILOZL3_K08] He/she is aware of the importance of European philosophical heritage for understanding social and cultural events.	The student knows the relationship between various forms of modern and contemporary philosophical discourse, understands the historicity of social and cultural forms.	[SK1] oral statement/conversation/ discussion
	[FILOZL3_W01] The graduate has advanced knowledge of the place and significance of philosophy in relation to sciences as well as the material and methodological specificity of philosophy	The student knows historical solutions to the relationship between philosophy and other sciences and understands the problems arising from each of them.	[SW1] oral statement/ conversation/discussion
	[FILOZL3_W13] The graduate knows the general relations between the formation of philosophical ideas and changes in culture and society.	The student understands the relationships between modern philosophical discourse and changes in the social, economic and political fields (conditions of the modern breakthrough, development of specific sciences, Reformation/Counter-Reformation, colonialism)	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZL3_U07] The graduate analyzes philosophical arguments and identifies their key theses and assumptions.	The student is able to independently read an early modern text, recognize the main concepts and reconstruct the argumentation.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[FILOZL3_U11] He/she cites the main theses of examined philosophical statements according to their relevance.	The student is able to indicate the most important theses of the main philosophers of modern times.	[SU4] test/exam - oral or written
	[FILOZL3_W06] The graduate knows the ideas and arguments of selected classical philosophical authors on the basis of independent reading of their writings.	The student independently reads, analyzes and interprets modern source texts, also referring to historiography.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[FILOZL3_K05] He/she is responsible for effective organization of his/her own work and timely completion of entrusted tasks.	The student is able to prepare a report/essay independently.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work
Subject contents	1. Modern breakthrough: concepts of the Renaissance, humanism, main issues of the era. What does "return to antiquity" mean? Factors of the modern breakthrough. 2. Renaissance considerations on human dignity - in the circle of Platonism. Renaissance Aristotelianism: Pomponazzi. 3. Paradigms of modernity: G. Pico della Mirandola / F. Bacon (humanities and natural sciences) 4. Renaissance philosophy of nature - G. Bruno, Cardano 5. Erasmus of Rotterdam and Christian philosophy 6. Michel de Montaigne and the concept of Renaissance individualism. Essay as a form of philosophical expression. The subjectivist turn. 7. The discovery of the New World and its consequences 8. The Cartesian Method and methodological doubt - the concept of knowledge and science. Descartes' reflections on the soul, body and God. Consequences Cartesianism. 9. Crossroads of Cartesianism: materialism of the 17th century. 10. B. Pascal's concept of two orders of knowledge 11. B. Spinoza monism, holism, determinism 12. G.W. Leibniz and radical idealistic pluralism		

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	0.0%	30.0%
	active participation in classes	0.0%	50.0%
	presentation	0.0%	20.0%
Recommended reading	Basic literature	G. Manetti, Godność człowieka i wspaniałość dzieł ludzkich; M. Ficino, O nieśmiertelności duszy; G. Pico della Mirandola, Godność człowieka; T. Campanella, O boskości i potędze człowieka; w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 109-119; 137-141; 363-369 G. Pico della Mirandola, O języku filozofów, w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 125-136 F. Bacon, Nowa Atlantyda, Warszawa 1995 G. Bruno, Racjonalny entuzjizm i boskość człowieka..., Materia jest pierwotna..., Pluralizm metodologiczny, O wielu sposobach..., Przyroda jest wielością..., Boskość materii, w: Filozofia włoskiego odrodzenia, wybór i wstęp A. Nowicki, Warszawa 1967, s. 335-355. Erazm z Rotterdamu, Parakleza, to jest zachęta do uprawiania filozofii chrześcijańskiej, w: idem, Trzy rozprawy, przeł. i oprac. J. Domański, Warszawa 2000, s. 129-158; Idem, Syleny Alcybiadesa, w: idem, Adagia, przeł. i oprac. M. Cytowska, Wrocław 1973, s. 204-239 M. de Montaigne, Próby, przeł. T. Żeleński-Boy, Karków 2004, eseje: Ks. I, r. L: O Demokrycie i Heraklicie, Ks. II, r. XII: Apologia Rajmunda Sebonda, Ks. III, r. II: O żalu, s. 235-237; 330-461; 608-616; Idem, Próby, ks. 1, r. 31: O kanibalach, s. 169-177 B. de Las Casas, Krótka relacja o wyniszczeniu Indian, przeł. K. Niklewiczówna, Poznań 1988 R. Descartes, Rozprawa o metodzie, przeł. T. Żeleński-Boy, Kraków 2004; Idem, Medytacje o filozofii pierwszej, przeł. J. Hartman, Kraków 2004 J. O. de La Mettrie, Człowiek-maszyna, przeł. S. Rudniański, Warszawa 1984 B. Pascal, Myśli, przeł. T. Żeleński-Boy, Warszawa 1958 B. Spinoza, Etyka, w: idem, Traktaty, przeł. I. Halpern-Myślicki, Kęty 2003 G. W. Leibniz, Monadologia, przeł. H. Elzenberg, Toruń 1991	
	Supplementary literature	Self-selected by students to the topic of their presentation/essay	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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