

Subject card

Subject name and code	Polish-German relations, PG_00144541						
Field of study	German Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Eastern Europe History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Berendt				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		20.0	52
Subject objectives	To familiarize the student with an overview of the history of Polish-German relations from the 10th century to 2023.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	He has an advanced, chronologically and thematically organized knowledge of state and social Polish-German relations up to the 10th to the first decades of the 21st century.	[SU4] test/exam - oral or written
	[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	He is ready to take on new tasks.	[SK4] test/exam - oral or written
	[NIEML3_W07] Is aware of the coexistence in the human sciences of different points of view determined by different theoretical views, different national or cultural backgrounds	He knows about the existence of different research directions and viewpoints in historical and related sciences, determined by different national and cultural backgrounds.	[SW4] test/exam - oral or written
	[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	He is able to work in a team.	[SU4] test/exam - oral or written
	[NIEML3_K02] He/she is ready to actively participate in groups, organisations and institutions implementing cultural integration and public interest activities	He demonstrates independence and independent thought, while respecting the right of others to exhibit these qualities. As a result, he has the ability to work in a team.	[SK4] test/exam - oral or written
	[NIEML3_K03] Is aware of the importance of the cultural heritage of Europe, especially of Central and Eastern Europe and the historical and cultural landscape of the German-Polish border region; is willing to act to protect and promote this heritage	Is capable of showing understanding of the world of values and attitudes of people in the modern period and promoting the cultural heritage of Europe	[SK4] test/exam - oral or written
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	He is aware of the existence of different research directions and viewpoints in historical and related sciences, determined by different national and cultural backgrounds. He is able to respond to the views presented.	[SU4] test/exam - oral or written
	[NIEML3_K05] Can carry out professional roles responsibly	Able to perform tasks in accordance with applicable legal standards and work ethics.	[SK4] test/exam - oral or written
	[NIEML3_W09] Knows and understands the basic economic, legal, ethical and other conditions of various professional activities in the area of German-Polish relations	Acquires and consolidates knowledge in an orderly and systematic manner using modern techniques for acquiring, classifying and analyzing information, according to the guidance of the research supervisor.	[SW4] test/exam - oral or written
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	He is aware of the extent of his historical knowledge and workshop skills and understands the need for further continuous development of competence in the professional, general humanities, as well as personal and social competence.	[SU4] test/exam - oral or written
Subject contents	History of Poland's relations with neighboring German countries and neighborly contacts between Poles and Germans from the 10th to the 21st century.		
Prerequisites and co-requisites	Basic knowledge of Polish-German state relations from the 10th century to 2023.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	See the previous cell.	51.0%	100.0%

Recommended reading	Basic literature	- Krasuski J., Polska i Niemcy. Dzieje wzajemnych stosunków politycznych (do 1932 roku) - Meyer E., Deutschland und Polen 1772-1914 - Meyer E. Deutschland und Polen 1914-1970 - "Niemiecki Wchód". Wyobrażenia-misja-dziedzictwo, wybór, wstęp i opracowanie Kleßmann Ch., Poznań 2014 - Polacy i Niemcy. Historia-kultura-polityka, red. Lawaty A., Orłowski H., Poznań 2008 - Przestrzeń i polityka. Z dziejów niemieckiej myśli politycznej, wybór i opracowanie Wolff-Powęska A., Loew P. O., Poznań 2000
	Supplementary literature	- Czapliński Wł., Galos A., Korta W., Historia Niemiec (różne wydania) - Haffner S., Preußen ohne Legende, - Wereszycki H., Historia Austrii,
	eResources addresses	
Example issues/ example questions/ tasks being completed	- The presence of Polish-speaking people in German lands and German-speaking people in Polish lands from the 10th to the 20th century. - Interstate Polish-German relations from the 10th to the 21st centuries.	
Work placement	Not applicable	

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