

Subject card

Subject name and code	Introduction to sociology - auditorium classes, PG_00176565						
Field of study	Sociology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Zbieranek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The aim of the classes is to familiarize students with the basics of sociology - both from the perspective classic and contemporary approaches. The classes are intended to arouse people's interest students with contemporary issues of social life and develop their imaginationsociological. The practical goal will be to acquire the ability to use categoriessociological in the analysis of the surrounding social reality.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_U09] The graduate will be able to prepare a written work in the field of sociology in Polish and English while observing the formal rules of a scientific text, using basic theoretical approaches and various sources of knowledge about society	Does not apply. The faculty is in Polish.	[SU1] oral statement/conversation/discussion
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	Does not apply. The faculty is in Polish.	[SW1] oral statement/conversation/discussion
	[SOCL3_W09] The graduate knows and understands various views on social life and selected social structures and institutions expressed in the everyday world, public and scientific discourse, and is familiar with their historical evolution	Does not apply. The faculty is in Polish.	[SW1] oral statement/conversation/discussion
	[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group	Does not apply. The faculty is in Polish.	[SK2] presentation/project/paper/report
	[SOCL3_W02] The graduate has advanced knowledge about different types of social structures and institutions such as the state, nation, classes and social strata, ethnic group, local community, social group, family, political party, enterprise, she/he knows the differences in the functioning principles of social, public and commercial organisations	Does not apply. The faculty is in Polish.	[SW1] oral statement/conversation/discussion
	[SOCL3_K01] The graduate is ready to lifelong learning	Does not apply. The faculty is in Polish.	[SK1] oral statement/conversation/discussion
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	Does not apply. The faculty is in Polish.	[SW1] oral statement/conversation/discussion
	[SOCL3_U01] The graduate is able to interpret social phenomena using sociological concepts and sociological imagination	Does not apply. The faculty is in Polish.	[SU1] oral statement/conversation/discussion
Subject contents			

Prerequisites and co-requisites	1. Attendance. You can miss two meetings without any consequences having to explain the reasons for your absence. In the case of the third and subsequent ones absences, passing the classes is required (at your discretion - oral or answer written during the consultation). Activity during classes related to: speaking up during discussions on analyzed scientific texts, and journalistic materials. 2. Preparation for classes. Each participant is obliged to read the texts assigned to given classes (both the basic literature included in the syllabus and additional literature readings recommended a week in advance). They will form the basis for group tasks during classes and discussions on selected problems. Leader reserves the right to check knowledge of the readings (so-called "passes"; they are not available pass is equivalent to an absence). 3. Final work. Each course participant is obliged to prepare and present during designated classes, a presentation about one of the most recent phenomena environment that interests him and can be included in one of the topics discussed on classes. This presentation should be an attempt to interpret social lifesociological language, with particular emphasis on the use of conceptsused in classes. It is important that it involves obtaining information about it phenomenon using basic tools - analysis of existing data (mainly all using what has already been written on this topic or using as inspiration for cultural works), but also the opportunity to talk to the person(s) who have...a given topic something important to say. 4. Formal framework. The speech should not be longer than 15 minutes and should include a presentation multimedia forming the basis for it (no more than 10 slides). It should be implemented according to the following scheme: • I. Inspiration to tackle the topic • II. Description of the phenomenon from a sociological perspective with marked references to literature [concepts, typologies, descriptions] • III. Sources of information about the phenomenon • IV. Reflection on the result confrontation of intuition before starting the project with the effect of describing the topic with sociological perspective. Each presentation will be discussed.								
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>Presentation</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Presentation	51.0%	100.0%		
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Recommended reading	<table><tr><td>Basic literature</td><td>.</td></tr><tr><td>Supplementary literature</td><td>.</td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	.	Supplementary literature	.	eResources addresses			
Basic literature	.								
Supplementary literature	.								
eResources addresses									
Example issues/ example questions/ tasks being completed	.								
Work placement	Not applicable								

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