University of Gdańsk

Subject card

Subject name and code	German Language 1, PG_00176570		
Field of study	Sociology		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Trynkler-Zalaszewska	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	0.0	20.0	50

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills</td><td>- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[SOCL3_K02] The graduate is ready to cooperate effectively and assume various roles in a group</td><td>- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[SOCL3_K01] The graduate is ready to lifelong learning</td><td>- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[SOCL3_U11] The graduate has language skills in the fields of social sciences and sociology that meet the requirements for level B2 of the Common European Framework of Reference for Languages</td><td>has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages</td><td>[SU1] oral statement/conversation/discussion
[SU2] presentation/project/paper/report
[SU4] test/exam - oral or written</td></tr>
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<tr><td>Subject contents</td><td>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</td></tr>
<tr><td>Supplementary literature</td><td>extra materials shared by the teacher</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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